

# B.Sc. Microbiology

## Syllabus

### AFFILIATED COLLEGES

Program Code: 22L

2023 – 2024 onwards



## BHARATHIAR UNIVERSITY

(A State University, Accredited with “A++” Grade by NAAC,  
Ranked 21<sup>st</sup> among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

**BHARATHIAR UNIVERSITY, COIMBATORE – 641 046**  
**B.Sc., MICROBIOLOGY DEGREE COURSE**  
**CBCS - OBE PATTERN : (AFFILIATED COLLEGES)**  
**(For the students admitted from the academic year 2023-2024 onwards)**  
**Scheme of Examination**

Part	Study Components	Course Title	Course / Subject Code	Ins. hrs / Week	Examinations				Credits
					Du r.	CIA	Mark s	Total Marks	
	SEMESTER – I								
I	Language – I		11T/M/H/F	6	3	25	75	100	4
II	English – I		12E	6	3	25	75	100	4
III	Core Paper – I : Fundamentals of Microbiology		13A	6	3	25	75	100	4
III	Core Practical – I		23P	4	-	-	-	-	-
III	Allied – A : Paper – I: Biostatistics and Computer Applications I		1AB	4	3	20	55	75	3
III	Allied Practical – I		2PB	2	-	-	-	-	-
IV	Environmental Studies *		1FA	2	3	-	50	50	2
Total				30	15	95	330	425	17
	SEMESTER – II								
I	Language – II		21T/M/H/F	6	3	25	75	100	4
II	English – II		22E	4	3	25	25	50 <sup>@</sup>	2
II	Language Proficiency for Employability <a href="http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf">http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf</a>			2	-	25	25	50 <sup>#</sup>	2
III	Core Paper – II : Analytical Microbiology		23A	4	3	25	75	100	4
III	Core Paper – III : General Biology		23B	3	3	25	75	100	4
III	Core Practical – I		23P	3	6	30	45	75	3
III	Allied – A : Paper – II: Biostatistics and Computer Applications – II		2AB	4	3	20	55	75	3
III	Allied Practical – I (Biostatistics and Computer Applications)		2PB	2	3	20	30	50	2
IV	Value Education – Human Rights *		2FB	2	3	-	50	50	2
Total				30	27	195	455	650	26
	Swatch Bharath Summer Internship								
	SEMESTER – III								
I	Language – III		31T/M/H/F	6	3	25	75	100	4
II	English – III		32E	6	3	25	75	100	4
III	Core Paper – IV : Microbial Diversity		33A	4	3	25	75	100	4
III	Core Practical – II		43P	3	-	-	-	-	-

III	Allied – B : Paper – I: Biochemistry – I/ Zoology – I	3AC	4	3	20	55	75	3
III	Allied Practical – II	43Q	2	-	-	-	-	-
IV	Skill based Subject – I: Diagnostic Microbiology – I	3ZA	3	3	20	55	75	3
IV	Tamil** / Advanced Tamil * (OR) Non – Major Elective – I (Yoga for Human Excellence * / Women's Rights *)	3FD	2	3	-	50	50	2
<b>Total</b>			<b>30</b>	<b>18</b>	<b>115</b>	<b>385</b>	<b>500</b>	<b>20</b>
<b>SEMESTER – IV</b>								
I	Language – IV	41T/M/H/F	6	3	25	75	100	4
II	English – IV	42E	6	3	25	75	100	4
III	Core Paper – V : Microbial Physiology	43A	4	3	25	75	100	4
III	Core Practical – II	43P	4	6	40	60	100	4
III	Allied – B : Paper – II: Biochemistry – II /Zoology –II	4AC	4	3	20	55	75	3
III	Allied Practical – II	43Q	2	3	20	30	50	2
IV	NAAN MUDHALVAN - Digital Skills for employability –Office Fundamentals		2	-	25	25	50 <sup>#</sup>	2
	<a href="http://kb.naanmudhalvan.in/Special:Filepath/Microsoft.-course_details_.xlsx">http://kb.naanmudhalvan.in/ Special:Filepath/Microsoft.- course_details_.xlsx</a>							
I V	Tamil ** / Advanced Tamil * (OR) Non – Major Elective – II (General Awareness *)	4FA	2	3	-	50	50	2
<b>Total</b>			<b>30</b>	<b>24</b>	<b>180</b>	<b>445</b>	<b>625</b>	<b>25</b>
<b>SEMESTER – V.</b>								
III	Core Paper – VI : Microbial Genetics	53A	5	3	25	75	100	4
III	Core Paper – VII : Principles of Immunology	53B	5	3	25	75	100	4
III	Core Paper – VIII : Food Microbiology	53C	4	3	25	75	100	4
III	Core Paper – IX : Medical Microbiology	53D	4	3	25	75	100	4
III	Elective – I	5EA	4	3	25	75	100	4
III	Core Practical – III	63P	5	-	-	-	-	-
IV	Skill based Subject – II: Diagnostic Microbiology – II	5ZC	3	3	20	55	75	3
<b>Total</b>			<b>30</b>	<b>18</b>	<b>145</b>	<b>430</b>	<b>575</b>	<b>23</b>
<b>SEMESTER – VI</b>								
III	Core Paper – X: Industrial Microbiology	63A	5	3	25	75	100	4
III	Core Paper – XI : Environmental and Agricultural Microbiology	63B	5	3	25	75	100	4
III	Core Paper – XII : Virology	63C	4	3	25	75	100	4

III	Elective – II	6EA	4	3	25	75	100	4
III	Elective – III	6ED	4	3	25	75	100	4
III	Core Practical – III	63P	5	9	40	60	100	4
IV	Skill based Subject – Practical	6ZP	3	6	30	45	75	3
IV	Extension activities **	67A	-	-	50	-	50	2
IV	Employability readiness-Naandi –Naan Mudhalvan course		20	-	-	-	-	-
<b>Total</b>			<b>30</b>	<b>30</b>	<b>245</b>	<b>480</b>	<b>725</b>	<b>29</b>
<b>Grant Total</b>			<b>180</b>	<b>132</b>	<b>975</b>	<b>2525</b>	<b>3500</b>	<b>140</b>

**Institutional training / Internship:** Students should undergo an institutional training / Internship for a continuous period of 15days before semester VI. It is evidenced by certificate issued by the Principal of the College.

**\* Swatch Bharath Summer Internship is mandatory – Extra 2 credit points would be given.**

\* No Continuous Internal Assessment (CIA). Only University Examinations.

\*\* No University Examinations. Only Continuous Internal Assessment (CIA).

@ University Semester Examination will be conducted for 50 marks (As per the existing pattern of examination) and the marks will be converted to 25 marks.

# Naan Mudhalvan Course: CEE will be assessed by industry for 25 marks and

CIA will be done by the course teacher.

<b>List of Elective papers (Colleges can choose any ONE GROUP of the paper as electives)</b>			
<b>S. No.</b>	<b>Group</b>	<b>Title of the subject</b>	<b>Sub. Code</b>
<b>Elective – I</b>	<b>A</b>	Recombinant DNA Technology - I	<b>5EA</b>
	<b>B</b>	Plant Therapeutics	<b>5EB</b>
	<b>C</b>	Medical coding	<b>5EC</b>
<b>Elective – II</b>	<b>A</b>	Recombinant DNA Technology – II	<b>6EA</b>
	<b>B</b>	Entrepreneurial Microbiology	<b>6EB</b>
	<b>C</b>	Medical Biochemistry	<b>6EC</b>
<b>Elective - III</b>	<b>A</b>	Dairy Microbiology	<b>6ED</b>
	<b>B</b>	Bionanotechnology	<b>6EE</b>
	<b>C</b>	Bioinformatics	<b>6EF</b>





# **First Semester**

Course code	13A	FUNDAMENTALS OF MICROBIOLOGY		L	T	P	C
Core-I				4	2	-	4
Pre- requisite	Basic knowledge on Microbiology gained during H. Sc.,			Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>gain knowledge of discovery, development and scope of Microbiology.</li><li>internalize the techniques used to observe microorganisms.</li><li>understand the concept of asepsis and techniques used for the cultivation of microorganisms.</li></ul>							
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:							
1	Get acquainted with contributions of various scientists.						K 1
2	Gain knowledge about microscopy.						K 2
3	be trained with staining techniques to observe microorganisms.						K 3
4	be familiar with principles and methods of sterilization.						K 4
5	Identify and cultivate microbes in the laboratory.						K 5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit – I				18 Hours			
History and Scope of Microbiology – Spontaneous generation theory – Conflict – Contribution of Leuwenhoek, Louis Pasteur, Robert Koch, Edward Jenner, Joseph Lister, Winogradsky, Waksman, John Tyndall, Paul Ehrlich, Watson & Crick and Miescher.							
Unit –II				18 Hours			
Microscopy – Principles and applications – Bright field, Dark field, Phase contrast, Fluorescence, Confocal, SEM & TEM – Specimen preparation for Electron microscopy.							
Unit – III				18 Hours			
Structure and organization of bacterial cell wall: Gram positive and Gram Negative bacterial cell wall. Staining – Principles – Types of staining – Simple, Differential (Gram, Spore, AFB), Capsule staining (Negative), Giemsa Staining, LPCB, KOH Mount.							
Unit – IV				18 Hours			
Sterilization and Disinfection – Principles – Methods of Sterilization – Physical methods – Dry heat, Moist heat, Filtration (Membrane & HEPA), Radiation – Chemical Sterilization – Chemical agents and their Mode of action – Phenol coefficient test – Sterility testing.							
Unit–V				18 Hours			
Culture and Media preparation – Solid and Liquid – Types of Media – Synthetic and Complex, Enriched, Enrichment, Selective, Differential media and Special Purpose Media (one example for each type). Anaerobic culture techniques – Wright's tube, Roll tube, McIntosh filde's jar method. Pure culture techniques – Serial dilution, Pour plate, Spread plate and Streak plate.							
Total Lecture Hours						90 Hours	
Text Books							
1	Ananthanarayanan R and CK Jayaram Panicker, (2017). Textbook of microbiology, 10 <sup>th</sup> Ed. Orient Longman.						
2	Dubey, R.C. & D.K. Maheshwari, (2010). A text Book of Microbiology. S. Chand & Co.						
References							
1	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020).Prescott's Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.						
2	Michael J. Pelczar, Jr. E.C.S. Chan, Noel R.Krieg, (1993). Microbiology 5 <sup>th</sup> Ed. Mc GrawHill Book Company.						



3	Stainer R.Y. Ingraham J.L. Wheolis H.H and Painter P.R, (1986). The Microbial world, 5 <sup>th</sup> Ed. Eagle Works Cliffs N.J. Prentice Hall.
4	Tauro P., Kapoor, K.K. Yadav, K.S. An introduction to Microbiology 1 <sup>st</sup> Ed., New Age International Publishers.
5	Gerard J. Tortora, Berdell R. Funke & Christine L. Case, (2013). Microbiology – An Introduction 11 <sup>th</sup> Ed. Pearson

**Related Online Contents**

1	<a href="https://bio.libretexts.org/Bookshelves/Microbiology/Book%3A_Microbiology_(Kaiser)/Unit_1%3A_A_Introduction_to_Microbiology_and_Prokaryotic_Cell_Anatomy/1%3A_Fundamentals_of_Microbiology">https://bio.libretexts.org/Bookshelves/Microbiology/Book%3A_Microbiology_(Kaiser)/Unit_1%3A_A_Introduction_to_Microbiology_and_Prokaryotic_Cell_Anatomy/1%3A_Fundamentals_of_Microbiology</a>
2	<a href="http://www.wales.nhs.uk/sitesplus/888/agordogfen/149787">http://www.wales.nhs.uk/sitesplus/888/agordogfen/149787</a>
3	<a href="http://ecoursesonline.iasri.res.in/course/view.php?id=108">http://ecoursesonline.iasri.res.in/course/view.php?id=108</a>
4	<a href="https://www.cliffsnotes.com/study-guides/biology/microbiology/microbial-cultivation-and-growth/microbial-cultivation">https://www.cliffsnotes.com/study-guides/biology/microbiology/microbial-cultivation-and-growth/microbial-cultivation</a>
5	<a href="https://www.swayam.gov.in">https://www.swayam.gov.in</a>

**Course designed by: Mrs. C.L. Shathiyaa Priyaa**, Assistant Professor of Microbiology  
TiruppurKumaran College For Women, Tiruppur

**Verified by: Dr.Gandhimathi.R., Chairperson**

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	L	L	L
CO2	S	S	S	S	S	M	M	S	L	S
CO3	S	S	S	S	S	M	M	S	L	S
CO4	S	S	S	S	S	M	M	S	L	S
CO5	S	S	S	S	S	S	M	S	L	S

\*S – Strong; M – Medium; L – Low





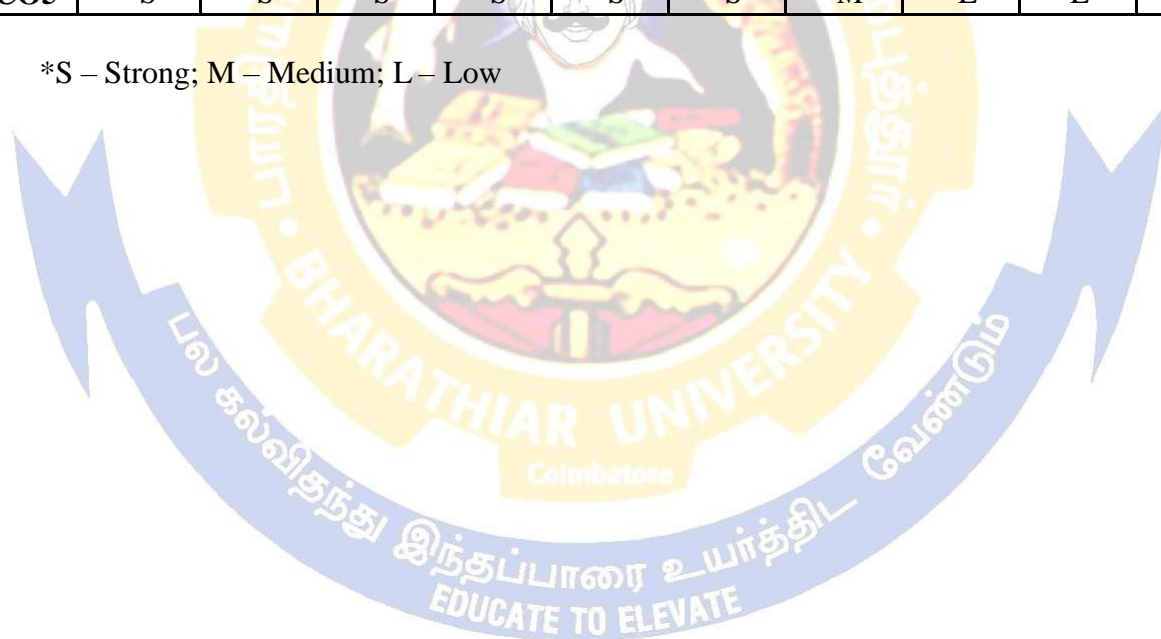
# **Second Semester**

Course code	23A	ANALYTICAL MICROBIOLOGY	L	T	P	C
Core-II			3	1	-	4
Pre- requisite	Basic knowledge on Microbiology gained in Semester I of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>gain insights on the concepts in chemistry for the preparation of solutions.</li><li>get acquainted with the different instruments used in microbiology laboratory.</li><li>impart knowledge to identify the physical and chemical properties of biomolecules.</li><li>facilitate the students with the concept of property of light absorption to study biomolecules.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Get acquainted with properties of bio molecules.					K 2
2	Gain knowledge about different instruments in microbiological laboratory					K 2
3	Understand the harvesting and preserving microbes.					K 3
4	Estimate the biomolecules and microbial growth.					K 4
5	Separate and identify the bio molecules using chromatographic techniques.					K 5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit – I</b> 12 Hours						
Buffers, Molar and Normal solutions, pH meter, pH electrodes – Colomel and glass electrode						
<b>Unit –II</b> 12 Hours						
Principles and Applications of Autoclave, Hot air oven, Incubator, Laminar air flow chamber / Biosafety cabinets, BOD incubator, Metabolic shaker, Incinerator						
<b>Unit – III</b> 12 Hours						
Centrifugation: Principle – Types of Centrifuges – Low speed, High speed, Ultra centrifuge. Applications of Centrifuge. Lyophilization.						
<b>Unit – IV</b> 12 Hours						
Colorimetry, Turbidometry, Spectrometry – UV and Visible Spectrophotometer. Flame Photometry, AAS.						
<b>Unit – V</b> 12 Hours						
Chromatography – Paper, Thin layer, Column, Ion-exchange, Gas and HPLC. Electrophoresis – SDS – PAGE and Agarose gel electrophoresis, PFG.						
Total Lecture Hours						60 Hours
<b>Text Books</b>						
1.	Upadhyay & Upadhyay. Biophysical Chemistry, (2010). Himalaya Publishing House.					
2.	Dubey R.C. and Maheshwari, (2010). Text book of Microbiology, S.Chand Publications.					
<b>References</b>						
1	Gedder, A. and L. E. Balser, John Wiley and Sons, Principles of applied Biomedical instrumentation.					
2	Dean, Willard and Merrit, Instrumental Methods of analysis Asian Ed.					
3	Fritschen, L. J and L. W. Gay, Springer, Verlag, Environmental Instrumentation, (1979). New York.					
4	Boyer, Rodney, F. Benjamin and Cummins, Modern Experimental Biochemistry. 2 <sup>nd</sup> Ed.					
5	E.Padmini., Biochemical Calculations and Biostatistics, (2007). 1 <sup>st</sup> Ed. Books and Allied (P) Ltd.					

SCAA DATED: 18.05.2

Related Online Contents										
1	<a href="https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Supplemental_Modules_(Physical_and_Theoretical_Chemistry)/Acids_and_Bases/Buffers/Introduction_to_Buffers">https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Supplemental_Modules_(Physical_and_Theoretical_Chemistry)/Acids_and_Bases/Buffers/Introduction_to_Buffers</a>									
2	<a href="https://www.fishersci.se/se/en/scientific-products/centrifuge-guide/centrifugation-theory.html">https://www.fishersci.se/se/en/scientific-products/centrifuge-guide/centrifugation-theory.html</a>									
3	<a href="https://en.m.wikipedia.org/wiki/Chromatography">https://en.m.wikipedia.org/wiki/Chromatography</a>									
4	<a href="https://en.m.wikipedia.org/wiki/Spectrometry">https://en.m.wikipedia.org/wiki/Spectrometry</a>									
5	<a href="https://microbenotes.com/instruments-used-in-microbiology-lab/">https://microbenotes.com/instruments-used-in-microbiology-lab/</a>									
6	<a href="https://www.swayam.gov.in">https://www.swayam.gov.in</a>									
Course designed by: Mrs.C.L.Shathiyaa Priyaa, Assistant Professor of Microbiology Tiruppur Kumaran College For Women, Tiruppur										
Verified by: Dr.Gandhimathi.R., Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	L	L	M
CO2	S	S	M	S	S	M	M	S	L	M
CO3	S	S	S	M	S	M	M	L	L	M
CO4	S	M	M	S	S	M	M	S	L	M
CO5	S	S	S	S	S	S	M	L	L	M

\*S – Strong; M – Medium; L – Low



Course code	23B	GENERAL BIOLOGY	L	T	P	C
Core – III			3	-	-	4
Pre- requisite	Basic knowledge on biology gained during HSc.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>study about the ultra structure of prokaryotic and eukaryotic cells.</li><li>learn about cell divisions.</li><li>know about the basics of plant kingdom.</li><li>understand few important systems of human physiology.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Provide knowledge about the structure and function of Prokaryotic cells.					K 2
2	Acquire knowledge about the structure and function of Eukaryotes.					K 2
3	Impart knowledge on cell division in Prokaryotes and Eukaryotes.					K 3
4	Understand basis of plant kingdom					K 4
5	Acquire knowledge about human physiology.					K 4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I			9 Hours			
Ultra structure of Eubacteria – Cell membrane – Extra mural layer – Slime – Capsule – Cytoplasmic inclusions – Mesosomes – Nuclear material – Reserve materials – Pigments – Cell appendages – Flagella – Pili.						
Unit –II			9 Hours			
Ultra structure and functions of Eukaryotic cell organelles – Cell wall – Cell membrane – Mitochondria – Chloroplast – Endoplasmic reticulum – Golgi complex – Nucleus – Ribosomes – Other cell inclusions and Flagella.						
Unit – III			9 Hours			
Cell division in Bacteria – Binary fission – Cell division in Eukaryotes – Mitosis and Meiosis.						
Unit – IV			9 Hours			
Botany: Ultra structure of plant cell. General characters of Thallophyta – Spirogyra, Bryophyta– Liverwort, Pteridophyta – Fern, Angiosperms – Tulips and Gymnosperms – Pinus.						
Unit – V			9 Hours			
Human physiology – Structure and functions of Digestive system and excretion, Respiratory system and Cardiovascular system.						
					Total Lecture Hours	45 Hours
<b>Text Books</b>						
1.	Dubey R.C. and Maheshwari,(2010). Text book of Microbiology, S.Chand Publications.					
<b>References</b>						
1	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.					
2	Michael J. Pelczar, Jr. E.C.S. Chan, Noel R.Krieg, (1993). Microbiology 5 <sup>th</sup> Ed.Mc Graw Hill Book Company.					
3	Stainer R.Y. Ingraham J.L. Wheelis H.H and Painter P.R, (1986). The Microbial world, 5 <sup>th</sup> Ed. Eagle Works Cliffs N.J. PrenticeHall.					
4	Reddy, S.M, (2010). University Botany – 2. Gymnosperms, Plant Anatomy, Genetics, Ecology. New Age International Publishers, New Delhi.					
5	Sarada Subramaniam and K. MadhavanKutty, Human Physiology. S. Chand and Co, New Delhi.					
6	Ross and Wilson, Anatomy and Physiology, 8 <sup>th</sup> Ed, Churchill Livingston.					



SCBA DATE: 18.02.24

Related Online Contents										
1	<a href="https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology">https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology</a>									
2	<a href="https://courses.lumenlearning.com/boundless-biology/chapter/eukaryotic-cells/">https://courses.lumenlearning.com/boundless-biology/chapter/eukaryotic-cells/</a>									
3	<a href="https://en.m.wikipedia.org/wiki/Cell_division">https://en.m.wikipedia.org/wiki/Cell_division</a>									
4	<a href="http://www.swayam.gov.in">www.swayam.gov.in</a>									
5	<a href="https://m.jagranjosh.com/general-knowledge/amp/classification-of-plant-kingdom-1453445359-1">https://m.jagranjosh.com/general-knowledge/amp/classification-of-plant-kingdom-1453445359-1</a>									
6	<a href="https://www.visiblebody.com/anatomy-and-physiology-apps/anatomy-and-physiology">https://www.visiblebody.com/anatomy-and-physiology-apps/anatomy-and-physiology</a>									
7	<a href="https://www.registerednursing.org/teas/general-anatomy-physiology-human/">https://www.registerednursing.org/teas/general-anatomy-physiology-human/</a>									
8	<a href="https://www.innerbody.com/htm/body.html">https://www.innerbody.com/htm/body.html</a>									
Course designed by: Mrs.C.L.Shathiyaa Priyaa, Assistant Professor of Microbiology Tiruppur Kumaran College For Women, Tiruppur										
Verified by: Dr.Gandhimathi.R., Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	M	M
CO2	S	S	S	S	S	M	M	M	M	M
CO3	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	M	M	M	M	M
CO5	S	S	S	S	S	S	M	M	M	M

\*S – Strong; M – Medium; L – Low



# **Third Semester**



Course code	33A	MICROBIAL DIVERSITY	L	T	P	C
Core -IV			4	-	-	4
Pre-requisite		Basic knowledge on taxonomy gained during HSc. and basics of microorganisms during the first year of this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>impart knowledge about the taxonomical classification of microorganisms with representative types.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Know about basics of microbial classification, taxonomy and their modern approaches.					K 2
2	Gain knowledge about major divisions of Bergey's Manual of Systematic Bacteriology.					K 4
3	Explore the taxonomy, characters, life cycle and economic importance of Fungi.					K 3
4	Know about the morphology, characters, reproduction and economic importance of Algae.					K 3
5	Understand the basic structural characterization of Protozoa and its classification					K 3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I			12 Hours			
Taxonomy – Principles – Modern approaches – Numerical, Molecular, Serotaxonomy and Chemotaxonomy. Introduction to Microbial Classification and Taxonomy – Taxonomic Ranks.						
Unit-II			12 Hours			
II Edition of Bergey's Manual of Systematic Bacteriology (Volume I – V) – Concise account of Phylum level classification – General characteristics – Vol. I: The Archaea, and the Deeply Branching and Phototropic Bacteria – Vol. II: The Proteobacteria – Vol. III: The Low G + C Gram-positive Bacteria – Vol. IV: The High G + C Gram-positive Bacteria –Vol. V: Planctomycetes, Spirochetes, Fibrobacteres, Bacterioidetes and Fusobacteria.						
Unit-III			12 Hours			
Fungi –Taxonomy and General Characteristics – Life cycle of <i>Aspergillus</i> , <i>Mucor</i> , <i>Rhizopus</i> and <i>Penicillium</i> – Modes of reproduction – Economic importance ( Brief note with an example on the role of fungi in industrial production of antibiotics, enzymes , alcohol and cheese).						
Unit-IV			12 Hours			
Algae – Outline classification (Class level) by F. E. Fritsch – Morphology and General Characteristics – Representative form – <i>Chlamydomonas sp.</i> , <i>Volvox</i> – Economic importance (Food, Fodder and Fertilizers).						
Unit-V			12 Hours			
Protozoa – General characteristics – <b>Classification (proposed by International Society of Protistologists)</b> – Subphyla : I. Sarcomastigophora – II. Sporozoa – III. Cnidospora – IV. Ciliophora.						
Total Lecture Hours					60 Hours	
<b>Text books</b>						
1	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.					
<b>References</b>						
1	Madigan, Michael T., Martinko, John M., Dunlap, Paul V., Clark, David P, (2015). Brock's Biology of Microorganisms Global Ed. Pearson Publications.					
2	Michael J. Pelczar, Jr. E.C.S. Chan, Noel R.Krieg, (1993). Microbiology 5 <sup>th</sup> Ed. Mc Graw Hill Book Company.					

3	Stainer R.Y. Ingraham J.L. Wheelis H.H and Painter P.R, (1986). The Microbial world, 5 <sup>th</sup> Ed. Eagle Works Cliffs N.J. Prentice Hall.
4	Atlas & Atlas. Microbiology. 4 <sup>th</sup> Ed. Pearson Publications.
5	Whitman, W.B., Goodfellow, M., Kämpfer, P., Busse, H.-J., Trujillo, M.E., Ludwig, W. and Suzuki, K, (2012). Bergey's Manual of Systematic Bacteriology, 2 <sup>nd</sup> Ed., Vol. 5, Parts A and B, Springer-Verlag, New York, NY.

**Related Online Contents**

1	<a href="http://www.science direct.com">http://www.science direct.com</a>
2	<a href="https://microbenotes.com">https://microbenotes.com</a>
3	<a href="http://www.onlinelibrary.wiley.com">http://www.onlinelibrary.wiley.com</a>
4	<a href="https://swayam.gov.in">https://swayam.gov.in</a>
5	<a href="http://www.inflibnet.ac.in">http://www.inflibnet.ac.in</a>
6	<a href="https://openaccessebooks.com/current-research-in-microbiology.html">https://openaccessebooks.com/current-research-in-microbiology.html</a>
7	<a href="https://microbiologyinfo.com/top-and-best-microbiology-books/">https://microbiologyinfo.com/top-and-best-microbiology-books/</a>
8	<a href="http://www.freebookcentre.net/medical_text_books_journals/microbiology_ebooks_online_texts_download.html">http://www.freebookcentre.net/medical_text_books_journals/microbiology_ebooks_online_texts_download.html</a>

**Course Designed By: Dr. Gandhimathi.R.,** Assistant Professor of Microbiology  
L.R.G. Government Arts College For Women, Tiruppur  
**Mrs. C.L.Shathiyaa Priyaa,** Assistant Professor of Microbiology  
Tiruppur Kumaran College For Women, Tiruppur

**Verified By: Dr. Gandhimathi.R, Chairperson**

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	L	M	L
CO2	S	S	M	S	S	S	S	L	M	L
CO3	S	S	S	S	S	M	S	L	M	L
CO4	S	S	S	S	S	M	S	L	M	L
CO5	S	S	S	S	S	M	S	L	M	L

\*S – Strong; M – Medium; L – Low



# **Fourth Semester**

Course code	43A	MICROBIAL PHYSIOLOGY	L	T	P	C
Core -V			4	-	-	4
Pre- requisite	Basic knowledge of microorganisms during the first year of this programme.		Syllabus Version		2021 - 2022	
Course Objectives:						
The main objectives of this course are to:						
<ul style="list-style-type: none"><li>understand the nutritional requirements of microorganisms and their uptake.</li><li>elucidate the growth and growth factors of microorganisms.</li><li>provide knowledge about the metabolism, aerobic and anaerobic respiration of microorganisms.</li><li>facilitate the understanding on photosynthesis, anabolism and bioluminescence.</li></ul>						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Distinguish the Microorganisms based on their nutritional requirements and transport mechanisms of nutrients uptake.					K 2
2	Gain knowledge about growth and key factors influencing the growth ofmicroorganisms					K 3
3	Understand about key metabolic and biosynthetic pathways carried out in microorganisms.					K 2
4	Acquire the knowledge about aerobic and anaerobic respiration of microorganisms.					K 4
5	Be acquainted with anabolism and bioluminescence.					K 4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I		12 Hours				
Nutrition: Nutritional requirements of Microorganisms – Autotrophs, Heterotrophs, Photoautotrophs, Chemoautotrophs, Copiotrophs, Oligotrophs. Transport Mechanisms Diffusion – Facilitated Diffusion, Active Transport – Group Translocation. Nutrition in Protozoa –Phagocytosis and Pinocytosis.						
Unit-II		12 Hours				
Different phases of growth – Growth curve – Generation time – Factors influencing microbial growth – Temperature, pH, Pressure , Salt concentration , Nutrients – Synchronous growth and continuous cultivation. Diauxic growth. Sporulation – Endospore formation in bacteria.						
Unit-III		12 Hours				
Metabolism – EMP – HMP – ED pathways – TCA cycle- Electron transport chain – Oxidative and Substrate level phosphorylation.						
Unit-IV		12 Hours				
Anaerobic respiration – Sulphur , nitrogenous compounds and CO2 as final electron Acceptor – Fermentation – alcoholic, propionic and mixed acid fermentation. Lactic acid fermentation.						
Unit-V		12 Hours				
Photosynthesis – Oxygenic and Anoxygenic, Carbon dioxide fixation, Biosynthesis – Bacterial cell wall – Amino acids ( Glutamic acid family ) – Bioluminescence.						
Total Lecture Hours					60 Hours	
Text books						
1.	Dubey R.C. and Maheshwari, (2010). Text book of Microbiology, S.Chand Publications.					
References						
1	Doelle. H.W,(1975). Bacterial Metabolism. 2 <sup>nd</sup> Ed. Academic Press.					
2	Moat. A.G. J.W.Foster, (1988). Microbial physiology. 2 <sup>nd</sup> Ed. Springer – Verlag.					
3	David White, (2011). The Physiology and Biochemistry of Prokaryotes, 4 <sup>th</sup> Ed.Oxford University Press.					
4	Atlas & Atlas. Microbiology. Pearson Publications. 4 <sup>th</sup> Ed.					



SCAA DATED: 18.05.2024

5	Gerard J. Tortora, Berdell R. Funke & Christine L. Case, (2013). Microbiology - An Introduction 11 <sup>th</sup> Ed. Pearson									
6	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology 11 <sup>th</sup> Ed. Wm, C. Brown publishers.									
7	Michael J. Pelczar, Jr. E.C.S. Chan, Noel R.Krieg, (1993). Microbiology 5 <sup>th</sup> Ed. Mc Graw Hill Book Company.									
8	Caldwell. D.R.1995, Microbial physiology and Metabolism. WmC Brown Publishers, England.									
<b>Related Online Contents</b>										
1	<a href="http://www.science direct.com">http://www.science direct.com</a>									
2	<a href="https://www.intechopen.com">https://www.intechopen.com</a>									
3	<a href="http://www.onlinelibrary.wiley.com">http://www.onlinelibrary.wiley.com</a>									
4	<a href="https://www.youtube.com/watch?v=NYMTeqpr6JI">https://www.youtube.com/watch?v=NYMTeqpr6JI</a>									
5	<a href="https://openaccessebooks.com/current-research-in-microbiology.html">https://openaccessebooks.com/current-research-in-microbiology.html</a>									
6	<a href="https://microbiologyinfo.com/top-and-best-microbiology-books/">https://microbiologyinfo.com/top-and-best-microbiology-books/</a>									
7	<a href="http://www.freebookcentre.net/medical_text_books_journals/microbiology_ebooks_online_texts_download.html">http://www.freebookcentre.net/medical_text_books_journals/microbiology_ebooks_online_texts_download.html</a>									
8	<a href="https://www.youtube.com/watch?v=653U2JW2TRw">https://www.youtube.com/watch?v=653U2JW2TRw</a>									
9	<a href="https://www.youtube.com/watch?v=kfy92hdaAH0">https://www.youtube.com/watch?v=kfy92hdaAH0</a>									
<b>Course Designed By: Dr.Gandhimathi.R.,</b> Assistant Professor of Microbiology, L.R.G. Government Arts College For Women, Tiruppur <b>Mrs.C.L.Shathiyaa Priyaa,</b> Assistant Professor of Microbiology Tiruppur Kumaran College For Women,Tiruppur										
<b>Verified By: Dr.Gandhimathi.R, Chairperson</b>										
<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	M	S	S	L	M
<b>CO2</b>	S	S	S	S	S	S	S	S	L	M
<b>CO3</b>	S	S	S	S	S	M	S	S	L	M
<b>CO4</b>	S	S	S	S	S	M	S	S	L	M
<b>CO5</b>	S	S	S	S	S	M	S	S	L	M

\*S – Strong; M – Medium; L – Low





Course code	53A	MICROBIAL GENETICS	L	T	P	C
Core -VI			5	-	-	4
Pre- requisite		Basic knowledge on Genetics gained during HSc. and this programme.	Syllabus Version		2021 - 2022	
Course Objectives:						
The main objectives of this course are to:						
<ul style="list-style-type: none"><li>gain knowledge on the structure and characters of Genetic materials.</li><li>understand replication, transcription and translation process in prokaryotes and eukaryotes.</li><li>perceive genetic alterations and their repair mechanisms.</li><li>understand the methods of genetic exchange.</li></ul>						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know about basics structure of DNA and RNA, and Organization of genes in prokaryotes & Eukaryotes.					K 2
2	Gain knowledge about replication in Prokaryotes & Eukaryotes and role of enzymes in replication.					K 4
3	Understand the gene expression by Translation and Transcription process and regulation of gene expression.					K 4
4	Know about the Mutation, their types and repair mechanism					K2 & K3
5	Understand the Genetics exchanges in microbes					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I		15 Hours				
DNA as genetic material – Characters of a genetic material – Chemistry and Molecular structure of DNA – Topology of DNA – Bacterial chromosome – Organization of genes in prokaryotes and eukaryotes – RNA as genetic material – Structure and types of RNA.						
Unit-II		15 Hours				
Replication of DNA – Replication in prokaryotes and eukaryotes – Mechanism and enzymology of replication – Theta replication and Rolling circle replication.						
Unit-III		15 Hours				
Transcription in prokaryotes and eukaryotes – Enzymology and molecular mechanism – Genetic code – Translation of proteins – Enzymology and molecular mechanism – Regulation of gene expression in prokaryotes – Operon concept – lac and trp operon.						
Unit- IV		15 Hours				
Mutation –Spontaneous and induced – Mutagen and Mutagenesis – DNA repair mechanisms – Light repair (Photoreactivation) – Dark repair – Mismatch, Excision, Recombination and SOS repair .						
Unit-V		15 Hours				
Genetic exchange – Transduction (specialized and generalized), Transformation, Conjugation – Hfr mapping.						
Total Lecture Hours					75 Hours	
Text books						
1	Dubey, R.C. & D.K. Maheshwari, (2010). A text Book of Microbiology. S. Chand & Co.					
2	Ajoy Paul (2018). Text Book of Genetics (From Gene to Genome), 2 <sup>nd</sup> Ed. Books & Allied Pvt. Ltd.					
References						
1	Gardner, E. J, Simmons, M J& D P Snustard, (1991). Principles of Genetics, 8 <sup>th</sup> Ed. John Wiley & Sons. NY.					
2	David Freifelder.S, (1994). Microbial Genetics, 2 <sup>nd</sup> Ed. Jones & Bartlett, Boston.					
3	Robert H .Tamarin. Principles of Genetics, 5 <sup>th</sup> Ed, WmC Brown Publishers.					

4	Jocelyn E. Krebs (Author), Stephen T. Kilpatrick (Author), Elliott S. Goldstein, (2013) Lewins Genes XI, Oxford University Press.
5	Klug.W.S. & Cummings, MR, (2020). Essentials of Genetics, 10 <sup>th</sup> Ed. Pearson.
6	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.

**Related Online Contents**

1	<a href="https://www.youtube.com/watch?v=0lZRAShqt0">https://www.youtube.com/watch?v=0lZRAShqt0</a>
2	<a href="https://www.youtube.com/watch?v=JQByjprj_mA">https://www.youtube.com/watch?v=JQByjprj_mA</a>
3	<a href="https://www.zmescience.com/medicine/genetic/dna-replication-steps-43264/#">https://www.zmescience.com/medicine/genetic/dna-replication-steps-43264/#</a>
4	<a href="https://www.youtube.com/watch?v=NGLuO-NYRug">https://www.youtube.com/watch?v=NGLuO-NYRug</a>
5	<a href="https://www.youtube.com/watch?v=a48GfC0ygpq">https://www.youtube.com/watch?v=a48GfC0ygpq</a>
6	<a href="https://www.youtube.com/watch?v=QcBYTA7uVXk">https://www.youtube.com/watch?v=QcBYTA7uVXk</a>
7	<a href="https://www.youtube.com/watch?v=EMDuf_kBJcs">https://www.youtube.com/watch?v=EMDuf_kBJcs</a>
8	<a href="https://www.youtube.com/watch?v=EjRXz1xAdow">https://www.youtube.com/watch?v=EjRXz1xAdow</a>
9	<a href="https://www.youtube.com/watch?v=CaCq4gg1w0g">https://www.youtube.com/watch?v=CaCq4gg1w0g</a>
10	<a href="https://www.youtube.com/watch?v=S_3C7R6UbAI">https://www.youtube.com/watch?v=S_3C7R6UbAI</a>
11	<a href="https://www.youtube.com/watch?v=sX6LncNjTFU&amp;vl=en">https://www.youtube.com/watch?v=sX6LncNjTFU&amp;vl=en</a>
12	<a href="https://www.youtube.com/watch?v=TfBnfxm0Xyc">https://www.youtube.com/watch?v=TfBnfxm0Xyc</a>
13	<a href="https://www.youtube.com/watch?v=sSjKh2fgDIQ">https://www.youtube.com/watch?v=sSjKh2fgDIQ</a>

**Course Designed By: Mr.P.Nallasamy**, Asst. Professor in Microbiology  
Bharathidasan College of Arts and Science, Erode

**Verified By: Dr.Gandhimathi.R**, Chairperson

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	S	M	S	M	S	M
CO2	S	S	S	S	M	M	S	M	S	M
CO3	S	S	S	S	S	M	S	M	S	M
CO4	S	S	S	S	S	S	S	M	S	M
CO5	S	S	S	S	S	M	S	M	S	M

\*S – Strong; M – Medium; L – Low

Course code	53B	PRINCIPLES OF IMMUNOLOGY	L	T	P	C
Core - VII			5	-	-	4
Pre- requisite	Basic knowledge on Immunology gained during HSc. and basics learned during the first year of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>recall the developments in immunology and learn immunity types, structure and functions of immunoglobulins.</li><li>categorize mechanism of antigen antibody reactions.</li><li>gain knowledge on autoimmune diseases, blood transfusion and tissue transplantation.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Understand the basics of Immunology and defense mechanisms.				K 2	
2	Gain knowledge about immunity types and function of immunoglobulins.				K 2	
3	Create awareness about hypersensitivity and immunodeficiency disease.				K 3 & K 4	
4	Know about the autoimmune diseases and monoclonal antibodies.				K 2 & K3	
5	Gain knowledge about application of Immunohaematology.				K 3 & K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit – I</b> <span style="float: right;"><b>15 Hours</b></span>						
History and Scope of Immunology – The basis of defence mechanisms – Cell and Organs involved in immune system – Phagocytosis.						
<b>Unit – II</b> <span style="float: right;"><b>15 Hours</b></span>						
Types of immunity – Antigen – Antibody – types – Complement pathways – Classical and Alternate – Immunoglobins – structure and functions.						
<b>Unit – III</b> <span style="float: right;"><b>15 Hours</b></span>						
Allergy and Hypersensitivity – Classification types and Mechanisms – Immunodeficiency diseases.						
<b>Unit – IV</b> <span style="float: right;"><b>15 Hours</b></span>						
Autoimmunity mechanisms and autoimmune response diseases: RA, SLE and Myasthenia Gravis. Monoclonal antibodies and its applications (Hybridoma technology)						
<b>Unit – V</b> <span style="float: right;"><b>15 Hours</b></span>						
Immunohaematology – Blood transfusion – ABO grouping – Rh factor – Tissue transplantation – HLA typing – Mechanism of acceptance and rejection.						
					<b>Total Lecture Hours</b>	<b>75 Hours</b>
<b>Text books</b>						
1	Ajoy Paul (2018). Text Book of Immunology, Books & Allied Pvt. Ltd.					
2	Dubey, R.C. & D.K. Maheshwari, (2010). A text Book of Microbiology. S. Chand & Co.					
<b>References</b>						
1	Jenni Punt; Judith A Owen; Sharon A Stranford; Patricia P Jones; Janis Kuby; (2019). Immunology, 8 <sup>th</sup> Ed..W.H.Freeman, NY					
2	Tizard, IR (2017). Immunology An Introduction,10 <sup>th</sup> Ed. W.B. Saunders, Philadelphia.					
3	Roitt, IM (2017). Essentials of Immunology, 13 <sup>th</sup> Ed. Blackwell Publications.					
4	Nandhini Shetti (1993). Immunology – Introductory Text Book. New Age Int. Ltd.					
5	Abul K. Abbas and Andrew H. Lichtman, Saunders (2001). Basic Immunology					
6	Charles Janeway, Jr. and Paul Travers. Immunobiology – The immune system in health and disease.					
7	Joanne Willey and Kathleen Sandman and Dorothy Wood (2020). Prescott’s Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.					



SCAA DATED: 18.05.2

Related Online Contents										
1	<a href="http://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/history-immunology#:~:text=Although%20most%20historical%20accounts%20credit,infe">www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/history-immunology#:~:text=Although%20most%20historical%20accounts%20credit,infe</a>									
2	<a href="https://www.youtube.com/watch?v=X6wrFMvK804">https://www.youtube.com/watch?v=X6wrFMvK804</a>									
3	<a href="https://www.youtube.com/watch?v=mB5nFSVysmw">https://www.youtube.com/watch?v=mB5nFSVysmw</a>									
4	<a href="https://www.youtube.com/watch?v=Y8-DnMe4O4k">https://www.youtube.com/watch?v=Y8-DnMe4O4k</a>									
5	<a href="https://www.youtube.com/watch?v=vxWf-66lymg">https://www.youtube.com/watch?v=vxWf-66lymg</a>									
6	<a href="https://www.youtube.com/watch?v=2tmw9x2Ot_Q">https://www.youtube.com/watch?v=2tmw9x2Ot_Q</a>									
7	<a href="https://www.youtube.com/watch?v=6wOiDrObk_A&amp;vl=en">https://www.youtube.com/watch?v=6wOiDrObk_A&amp;vl=en</a>									
8	<a href="https://www.youtube.com/watch?v=NKnAXcM5Ly0">https://www.youtube.com/watch?v=NKnAXcM5Ly0</a>									
9	<a href="https://primaryimmune.org/video/introduction-primary-immunodeficiency-diseases">https://primaryimmune.org/video/introduction-primary-immunodeficiency-diseases</a>									
10	<a href="https://www.youtube.com/watch?v=KB980_rt8GI">https://www.youtube.com/watch?v=KB980_rt8GI</a>									
11	<a href="https://www.youtube.com/watch?v=ki-3AOfmAZE">https://www.youtube.com/watch?v=ki-3AOfmAZE</a>									
12	<a href="https://www.youtube.com/watch?v=0CK1it7Qltg">https://www.youtube.com/watch?v=0CK1it7Qltg</a>									
13	<a href="https://www.youtube.com/watch?v=ZuHdnTKBBKg">https://www.youtube.com/watch?v=ZuHdnTKBBKg</a>									
14	<a href="https://www.webmd.com/a-to-z-guides/blood-transfusion-what-to-know#1">https://www.webmd.com/a-to-z-guides/blood-transfusion-what-to-know#1</a>									
15	<a href="https://www.google.co.in/intl/en/about/products?tab=wh">https://www.google.co.in/intl/en/about/products?tab=wh</a>									
16	<a href="https://www.youtube.com/watch?v=H6w-BRSgfMg">https://www.youtube.com/watch?v=H6w-BRSgfMg</a>									
17	<a href="https://www.youtube.com/watch?v=ldpw8yoggYY">https://www.youtube.com/watch?v=ldpw8yoggYY</a>									
18	<a href="https://www.youtube.com/watch?v=oFshHjk1Hp0">https://www.youtube.com/watch?v=oFshHjk1Hp0</a>									
Course Designed By: Mr.P.Nallasamy, Asst. Professor in Microbiology Bharathidasan College of Arts and Science, Erode										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	L	S
CO2	S	S	S	S	M	S	S	S	L	S
CO3	S	S	S	S	S	S	S	S	L	S
CO4	S	S	S	S	S	S	S	S	L	S
CO5	S	S	S	S	S	S	S	S	L	S

\*S – Strong; M – Medium; L – Low

Course code	53C	FOOD MICROBIOLOGY		L	T	P	C
Core – VIII				4	-	-	4
Pre- requisite		Basic knowledge on Microbiology during the previous years of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• learn the basic relationship between food and microorganisms.</li><li>• understand the principles of food preservation.</li><li>• analyze the mechanism food spoilage.</li><li>• acquire knowledge on fermented foods.</li><li>• understand food borne diseases and food quality control measures.</li></ul>							
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:							
1	Understand the role of Microbes in food.					K 2	
2	Familiarize the preservation techniques in food.					K 2 & K3	
3	Create awareness about spoilage of food by microbes.					K 3 & K 4	
4	Gain acquaintance about fermented foods.					K 3 & K 4	
5	Get the knowledge about food borne diseases and their outbreaks.					K 4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
Unit – I		2 Hours					
Food and Microorganisms – Important microorganisms in food (Bacteria, Mold and yeasts); Factors affecting the growth of microorganisms in food – pH, moisture, oxidation – Reduction potential, Nutrient content and Inhibitory substances and biological structure.							
Unit –II		2 Hours					
Principles of food preservation – General principles and application methods – Asepsis – Techniques of removal – use of temperature (low & high). Drying, radiation and chemical preservatives.							
Unit – III		2 Hours					
Spoilage of food – Cereals, vegetables, fruits, egg and milk – Canned foods and sea foods.							
Unit – IV		2 Hours					
Fermented food – pickled cucumber, sauerkraut – soy sauce, Bread, Idli – Fermented dairy products – Yoghurt and cheese.							
Unit – V		2 Hours					
Food borne diseases & Food Quality control Measures – Food poisoning and Food borne infections – Bacterial and Mycotoxins – Investigation of food poisoning outbreaks – food standards, quality control. HACCP, FDA, WHO.							
Total Lecture Hours					60 Hours		
Text books							
1	Frazier. W.C and D.C Westhoff, (2017). Food Microbiology . 5 <sup>th</sup> Ed. Tata Mc Graw Hill publishing Co.						
References							
1	Jay,J.M, (2005). Modern Food Microbiology 4 <sup>th</sup> Ed. , Van Nostra and Rainhokdd Co.						
2	Adams. M. R and M. D Moss, (1995). Food Microbiology. New Age International limited.						
3	Roday. S, (1998). Food Hygeine and Sanitation. Tata Mc Graw Hill Publications.						
4	Fundamental Food Microbiology, 5 <sup>th</sup> Ed. Bibek Ray						
Related Online Contents							
1	<a href="https://www.wikilectures.eu/w/Micro-organisms_in_Foods">https://www.wikilectures.eu/w/Micro-organisms_in_Foods</a>						
2	<a href="https://www.youtube.com/watch?v=k1S1snrK_Aw">https://www.youtube.com/watch?v=k1S1snrK_Aw</a>						

3	<a href="https://www.med.navy.mil/sites/nmcphc/Documents/nepmu-6/Epidemiology/FDA- Food-Borne-Pathogens/Natural-Toxins/Factors-affecting-Microorganisms-Growth-in-Foods.pdf">https://www.med.navy.mil/sites/nmcphc/Documents/nepmu-6/Epidemiology/FDA- Food-Borne-Pathogens/Natural-Toxins/Factors-affecting-Microorganisms-Growth-in-Foods.pdf</a>
4	<a href="https://www.youtube.com/watch?v=AMJYn3hgv3o">https://www.youtube.com/watch?v=AMJYn3hgv3o</a>
5	<a href="https://www.youtube.com/watch?v=ZXYXZwEokEE">https://www.youtube.com/watch?v=ZXYXZwEokEE</a>
6	<a href="https://www.youtube.com/watch?v=fr1nzF9AMXs">https://www.youtube.com/watch?v=fr1nzF9AMXs</a>
7	<a href="https://slideplayer.com/slide/4164539/">https://slideplayer.com/slide/4164539/</a>
8	<a href="https://www.youtube.com/watch?v=WWGRTSbvef0">https://www.youtube.com/watch?v=WWGRTSbvef0</a>
9	<a href="https://www.youtube.com/watch?v=MYOvhAWH-E0">https://www.youtube.com/watch?v=MYOvhAWH-E0</a>
10	<a href="https://www.youtube.com/watch?v=VpQ8ezlI91Q">https://www.youtube.com/watch?v=VpQ8ezlI91Q</a>
11	<a href="https://www.youtube.com/watch?v=WKICasgyhFA">https://www.youtube.com/watch?v=WKICasgyhFA</a>
12	<a href="https://www.makesauerkraut.com/fermented-pickles/">https://www.makesauerkraut.com/fermented-pickles/</a>
13	<a href="https://www.youtube.com/watch?v=CssljgY1Aeo">https://www.youtube.com/watch?v=CssljgY1Aeo</a>
14	<a href="https://www.youtube.com/watch?v=mUwC7bTjLkQ">https://www.youtube.com/watch?v=mUwC7bTjLkQ</a>
15	<a href="https://www.youtube.com/watch?v=UC_n0CqJR3g">https://www.youtube.com/watch?v=UC_n0CqJR3g</a>
16	<a href="https://butterwithasideofbread.com/homemade-bread/">https://butterwithasideofbread.com/homemade-bread/</a>
17	<a href="https://www.cdc.gov/foodsafety/food-poisoning.html">https://www.cdc.gov/foodsafety/food-poisoning.html</a>
18	<a href="https://www.youtube.com/watch?v=mjm5mjBVceo">https://www.youtube.com/watch?v=mjm5mjBVceo</a>
19	<a href="https://www.youtube.com/watch?v=7nbjd_TnU8o">https://www.youtube.com/watch?v=7nbjd_TnU8o</a>

**Course Designed By: Mr.P.Nallasamy**, Asst. Professor in Microbiology  
Bharathidasan College of Arts and Science, Erode

**Verified By: Dr.Gandhimathi.R**, Chairperson

#### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	L	L
CO2	S	S	S	S	S	S	S	M	L	L
CO3	S	S	S	S	S	S	S	M	L	L
CO4	S	S	S	S	S	M	S	M	L	L
CO5	S	S	S	S	S	S	S	M	L	L

\*S – Strong; M – Medium; L – Low



Course code	53D	MEDICAL MICROBIOLOGY	L	T	P	C
Core – IX			4	-	-	4
Pre- requisite	Basic knowledge on Microbiology during the previous years of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• learn basics of infection and the epidemiology of infectious diseases.</li><li>• understand the morphology, pathogenicity and laboratory diagnosis of gram positive, gram negative and acid fast bacteria,</li><li>• acquire basic knowledge about the pathogenicity and laboratory diagnosis of fungal and protozoan pathogens.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Gain the basic knowledge about infections, outbreaks and control measures.				K 2 & K3	
2	Understand the pathogenicity of Gram positive bacterial pathogens.				K 2 & K3	
3	Understand the pathogenicity of Gram negative bacterial pathogens.				K 2 & K3	
4	Understand the pathogenicity of Acid Fast and miscellaneous bacteria.				K 2 & K3	
5	Gain the basic knowledge about fungal and parasitic infections.				K 2 & K3	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I			12 Hours			
Infections – Sources of infections – Types of infections – Methods of infections – Definitions : Epidemic, Pandemic, Endemic diseases, Nosocomial infections – Epidemiology of Infectious diseases, Infectious diseases cycle – Investigation of epidemics – Control of epidemics						
Unit-II			12 Hours			
Morphology, Pathogenicity and Laboratory diagnosis – Gram positive organisms – <i>Staphylococcus aureus</i> , <i>Streptococcus pyogenes</i> , <i>Pneumococcus sp.</i> <i>Bacillus anthracis</i> , <i>Corynebacterium diphtheriae</i> , <i>Clostridium botulinum</i> and <i>Clostridium tetani</i>						
Unit-III			12Hours			
Morphology, Pathogenicity and Laboratory diagnosis – Gram negative organisms – <i>Escherichia coli</i> , <i>Klebsiella sp.</i> , <i>Proteus sp.</i> , <i>Salmonella typhimurium</i> , <i>Shigella dysenteriae</i> , <i>Pseudomonas sp.</i> , <i>Vibrio cholera</i> and <i>Neisseria sp.</i>						
Unit-IV			12 Hours			
Morphology, Pathogenicity and Laboratory diagnosis – <i>Mycobacterium tuberculosis</i> , <i>Mycobacterium leprae</i> , <i>Treponema pallidum</i> , <i>Leptospira</i> , <i>Chlamydiae</i> , <i>Rickettsiae</i> and <i>Mycoplasma</i> .						
Unit-V			12 Hours			
Morphology, Pathogenicity and Laboratory diagnosis – Fungi – <i>Candida albicans</i> and <i>Cryptococcus neoformans</i> – Parasites – <i>Entamoeba histolytica</i> , <i>Plasmodium vivax</i> and <i>Ascaris</i> .						
Total Lecture Hours					60 Hours	
Text books						
1	Ananthanarayanan R and CK Jayaram Panicker, (2017). Textbook of Microbiology 10 <sup>th</sup> Ed. Orient Longman.					
2	David Greenwood, Richard C B Slack, Michael R. Barer, Will L Irving, (2012), Medical Microbiology, 18 <sup>th</sup> Ed.Elsevier Ltd.					
References						
1	Mackie and McCartney, (1994). Medical Microbiology, 14 <sup>th</sup> Ed. Churchill Livingston.					
2	Bailey and Scotts, (1994). Diagnostic Microbiology, 9 <sup>th</sup> Ed, Baron and Fine gold CV Mosby Publications.					
3	Jawetz E Melnic JL and Adelberg EA, (1998). review of Medical Microbiology Lange Medical Publications, USA.					
4	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology					

	11 <sup>th</sup> Ed. Mc Graw Hill Book.									
5	Medical Microbiology 19 <sup>th</sup> Ed., Michael Barer Will Irving.									
6	Chakraborty P, (1995). A Text book of Microbiology, New Central Book Agency Pvt. Ltd.									
Related Online Contents										
1	<a href="https://www.youtube.com/watch?v=IBX3jj2uUjo">https://www.youtube.com/watch?v=IBX3jj2uUjo</a>									
2	<a href="https://www.youtube.com/watch?v=MZyW3V8F7zY">https://www.youtube.com/watch?v=MZyW3V8F7zY</a>									
3	<a href="https://www.youtube.com/watch?v=b8BD_3IWx_A">https://www.youtube.com/watch?v=b8BD_3IWx_A</a>									
4	<a href="https://study.com/academy/lesson/what-is-streptococcus-pyogenes">https://study.com/academy/lesson/what-is-streptococcus-pyogenes</a>									
5	<a href="https://www.youtube.com/watch?v=thBZPXcGtmM">https://www.youtube.com/watch?v=thBZPXcGtmM</a>									
6	<a href="https://www.youtube.com/watch?v=YXxyLIopnLk">https://www.youtube.com/watch?v=YXxyLIopnLk</a>									
7	<a href="https://www.youtube.com/watch?v=4V6m9RZXdiU">https://www.youtube.com/watch?v=4V6m9RZXdiU</a>									
8	<a href="https://www.youtube.com/watch?v=UP1puhpUyV4">https://www.youtube.com/watch?v=UP1puhpUyV4</a>									
9	<a href="https://www.youtube.com/watch?v=HKskJ4JMg40&amp;vl=en">https://www.youtube.com/watch?v=HKskJ4JMg40&amp;vl=en</a>									
10	<a href="https://www.youtube.com/watch?v=-vi5Z7gE2cU">https://www.youtube.com/watch?v=-vi5Z7gE2cU</a>									
11	<a href="https://www.youtube.com/watch?v=FdTPGI_Nckak">https://www.youtube.com/watch?v=FdTPGI_Nckak</a>									
12	<a href="https://www.youtube.com/watch?v=gIsWwXraxgM">https://www.youtube.com/watch?v=gIsWwXraxgM</a>									
13	<a href="https://www.youtube.com/watch?v=uwFU_QZT-E0">https://www.youtube.com/watch?v=uwFU_QZT-E0</a>									
14	<a href="https://www.youtube.com/watch?v=tYHbQIy-AFY">https://www.youtube.com/watch?v=tYHbQIy-AFY</a>									
15	<a href="https://www.youtube.com/watch?v=DDELNhn7tII">https://www.youtube.com/watch?v=DDELNhn7tII</a>									
16	<a href="https://www.youtube.com/watch?v=y3PE7mLLBvM">https://www.youtube.com/watch?v=y3PE7mLLBvM</a>									
Course Designed By: Mr.P.Nallasamy, Asst. Professor in Microbiology Bharathidasan College of Arts and Science, Erode										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	L	L
CO2	S	S	S	S	S	S	S	S	L	L
CO3	S	S	S	S	S	S	S	S	L	L
CO4	S	S	S	S	S	S	S	S	L	L
CO5	S	S	S	S	S	S	S	S	L	L

\*S – Strong; M – Medium; L – Low



# **Sixth Semester**

Course code	63A	INDUSTRIAL MICROBIOLOGY	L	T	P	C
Core – X			5	-	-	4
Pre- requisite		Basic knowledge on microorganisms gained during the first and second year of this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>impart knowledge on industrial production of economically important products using microorganisms.</li><li>acquire knowledge on the production of health care products using microorganisms.</li><li>analyze the methods for effective recovery and purification of fermented products.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Understand fermentation and fermentors.					K 2
2	Screen, isolate and improve the beneficial microorganisms from the environment for improved yield.					K 3
3	Gain knowledge on production of commercially important microbial products.					K2
4	Acquire theoretical and technical knowledge on microbial production of health care products.					K 3 &4
5	Develop as an entrepreneur.					K 3 &4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I						15 Hours
Fermentation – Definition & types – Submerged and Solid state. Fermentors & its types (CSTFTower, cylindro – conical & airlift) – Batch fermentation – Continuous fermentation.						
Unit –II						15 Hours
Industrially important strains – Screening methods – Strain development for Improved yield – Mutation, Recombination and protoplast fusion.						
Unit – III						15 Hours
Production of beverages – beer and wine – vitamin B12 and Riboflavin – Antibiotics – penicillin – production of enzymes – Amylases and Proteases – methods of immobilization						
Unit – IV						15 Hours
Single cell protein – Baker’s yeast, <i>Spirulina</i> – Details of mushroom development – Oyster ( <i>Pleurotus</i> ) and Button ( <i>Agaricus</i> ) mushroom.						
Unit – V						15 Hours
Downstream process Biochemistry – Intercellular and extracellular – Centrifugation, filtration, Floatation – solvent extraction, precipitation – Breakage of cells – Physical and Chemical methods.						
Total Lecture Hours					75 Hours	
<b>Text books</b>						
1	A.H. Patel. Industrial Microbiology, (2016). 2 <sup>nd</sup> Ed. Laxmi Publications, New Delhi					
2	Casida, L E JR., (2019). Industrial Microbiology. New Age International Publishers					
<b>References</b>						
1	Stanbury P T and Whitaker, (2016). Principles of Fermentation Technology, 3 <sup>rd</sup> Ed. Pergamon Press. NY					
2	Prescott SC and C G Dunn. Industrial Microbiology, (2011). Jodhpur: Agrobios					
3	Nduka Okafor. Modern Industrial Microbiology and Biotechnology. (2007). CRC Press					
4	Michael J. Waites, Neil L. Morgan, John S. Rockey, Gary Higon. Industrial Microbiology: An Introduction, (2013). Wiley Blackwell Publishers.					
5	Crueger W and Crueger A. Biotechnology: A Textbook of Industrial Microbiology.2 <sup>nd</sup> Ed. (1991). Sinauer Associates Inc.,U.S.					
6	Sathyanarayana. U, Biotechnology, (2005). 1 <sup>st</sup> Ed. Books and Allied (P) Ltd.					



SCAA DATED: 16.05.20

7	Dubey R C. A Textbook of Biotechnology, (2014). S Chand & Co.									
<b>Related Online Contents</b>										
1	<a href="http://www.simbhq.org/">http://www.simbhq.org/</a>									
2	<a href="https://www.rapidmicrobiology.com/">https://www.rapidmicrobiology.com/</a>									
3	<a href="http://rapidmicromethods.com/">http://rapidmicromethods.com/</a>									
4	<a href="http://swayam.gov.in">swayam.gov.in</a> › nd1_noc20_bt21									
5	<a href="https://sites.google.com/site/microbiology-courses-in-swayam">sites.google.com&gt;site&gt;microbiology-courses-in-swayam</a>									
6	<a href="http://onlinecourses.nptel.ac.in">onlinecourses.nptel.ac.in</a> >courses									
7	<a href="http://www.classcentral.com">www.classcentral.com</a> >Subjects>Sciences>Biology									
<b>Course Designed By: Dr.A.K.Lakkumi Venmal</b> , Assistant Professor & HOD of Microbiology, L.R.G. Government Arts College For Women, Tiruppur										
<b>Verified By: Dr.Gandhimathi.R</b> , Chairperson										
<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	M	M	L	L	L
<b>CO2</b>	S	S	S	S	S	S	M	S	S	S
<b>CO3</b>	S	S	S	S	S	S	S	M	M	M
<b>CO4</b>	S	S	S	S	S	S	M	L	S	M
<b>CO5</b>	S	S	S	S	S	S	S	S	S	S

\*S – Strong; M – Medium; L – Low

Course code	63B	ENVIRONMENTAL AND AGRICULTURAL MICROBIOLOGY	L	T	P	C
CORE – XI			5	-	-	4
Pre- requisite	Basic knowledge on Microbiology gained from the previous subjects in this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• understand the distribution of microorganisms in nature and microbial associations.</li><li>• acquire knowledge about the key role of microbes in degradation of organic matter.</li><li>• learn the microbial ecology, analysis and treatment of water.</li><li>• provide basic information on air microbiology.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Able to know about basics of microorganisms in nature					K 2
2	Gain knowledge about principles and applications of microbial decomposition,.					K 2
3	Understand decomposition of organic matter.					K 3
4	Acquire knowledge on water microbiology.					K 4
5	Help to learn techniques in microbiological analysis of air.					K 4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit– I</b> 15 Hours						
Distribution of microorganisms in nature – Microbial communities in soil – Factors Influencing the microbial density in soil – zymogenous and autochthonous flora in Soil – Microbial associations – symbiotic proto cooperation, Ammensalism, Commensalism, Syntropism, Parasitism and Predation with suitable examples.						
<b>Unit–II</b> 15 Hours						
Microbial decomposition; Cellulose, Hemicellulose, Lignin, Pectin and Chitin – Factors influencing degradation – Acetate utilization – bioconversion of organic wastes – sugarcane wastes – coir pith composition – composting, principles and Applications- conversion process.						
<b>Unit– III</b> 15 Hours						
Microorganisms in the Decomposition of organic matter- Carbon cycle – Nitrogen Cycle – Nitrogen fixing microorganisms – Root nodule bacteria – non symbiotic Nitrogen fixers – biofertilizers in agriculture – Rhizobium and phosphate Solubilizers – Mycorrhizial association – Phosphorous cycle.						
<b>Unit– IV</b> 15 Hours						
Water microbiology, algae, phytoplankton – eutrophication – Water Pollution (Microbiological) water treatment – Primary, secondary and tertiary. Drinking water – Potability – MPN technique.						
<b>Unit– IV</b> 15 Hours						
Aero microbiology – aerosol, droplet nuclei, air pollution – sources (Microbiological) – air quality analysis – air sampling devices.						
Total Lecture Hours					75 Hours	
<b>Text books</b>						
1	Atlas R. M. and Bartha. R, (1992). Microbial Ecology. Fundamental and application. 3 <sup>rd</sup> Ed. Bengamin and Cummings.					
2	Dubey, R.C. & D.K. Maheshwari, (2010). A text Book of Microbiology. S. Chand & Co.					
<b>References</b>						
1	Alexander A M, (1987). Introduction to Soil Microbiology, 5 <sup>th</sup> Ed. John Wiley and sons.					
2	Alexander, A M (1974). Microbiology Ecology, John Willy & Sons.					
3	Rangasamy, G and D J Bagyaraj, Agricultural microbiology, Asia Publishing House.					
4	Rheinheimer, G. (1986). Aquatic Microbiology, John Wiley and Sons, NY.					
5	Grant. W. D. P. E. Long, (1981). Environmental Microbiology, Thomson Litho Ltd.					



SCRA DATED: 18.05.2024

Related Online Contents										
1	<a href="https://en.wikipedia.org/wiki/Soil_organic_matter">https://en.wikipedia.org/wiki/Soil_organic_matter</a>									
2	<a href="https://aem.asm.org/content/85/14/e00324-19">https://aem.asm.org/content/85/14/e00324-19</a>									
3	<a href="https://en.wikipedia.org/wiki/Bacteriological_water_analysis">https://en.wikipedia.org/wiki/Bacteriological_water_analysis</a>									
4	<a href="https://www.researchgate.net/publication/286217260_Aero-microbiology">https://www.researchgate.net/publication/286217260_Aero-microbiology</a>									
5	<a href="https://aosts.com/role-microbes-microorganisms-used-wastewater-sewage-treatment/">https://aosts.com/role-microbes-microorganisms-used-wastewater-sewage-treatment/</a>									
Course designed by: Mrs. M.Meenakshi, Assistant Professor of Microbiology Sri Ramakrishna College of Arts and Science For Women, Coimbatore										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	L	L	M
CO2	S	S	S	S	S	M	S	L	L	M
CO3	S	S	S	S	M	S	S	L	L	M
CO4	S	S	S	S	S	M	S	L	L	S
CO5	S	S	S	S	S	S	S	S	L	S

\*S – Strong; M – Medium; L – Low



Course code	63C	VIROLOGY		L	T	P	C
Core – XII				4	-	-	4
Pre-requisite	Basic knowledge gained during HSc. and this programme.			Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>Recall the historical development and basic information on viruses.</li><li>Learn the viral lifecycle.</li><li>Acquire knowledge about oncogenic virus and human viral infections.</li></ul>							
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:							
1	Able to know about basics of virology & assay of viruses.					K 2	
2	Gain knowledge about lytic cycle of DNA phages.					K 2	
3	Gain knowledge about lysogenic cycle of DNA phages and Multiplication of RNA phages.					K 3	
4	be familiar with important plant and animal viruses.					K 4	
5	Understand and diagnose various viral diseases.					K 4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create							
<b>Unit – I</b> 12 Hours							
Early development of virology – General Structure – Properties and Classification (Baltimore classification) – Cultivation of viruses – virus purification and assays.							
<b>Unit –II</b> 12 Hours							
Multiplication of DNA phages – Lytic cycle of T4 phage – Adsorption to the host cell and penetration - synthesis of Phage nucleic acids and protein assembly of phage particles – release of phage particles.							
<b>Unit – III</b> 12 Hours							
Multiplication of DNA phages – Lysogeny – Temperate bacteriophages – lambda phage – Induction of lysogens – Generation of defectivephages and their uses. Multiplication of RNA phages.							
<b>Unit – IV</b> 12 Hours							
Viruses of Eukaryotes – Reproduction of animal (Pox and Adeno) and plant viruses (TMV and CMV) – Viruses of Algae, fungi and viruses – viruses and cancer.							
<b>Unit – V</b> 12 Hours							
Human viral infections – Pathogenicity and diagnosis of Hepatitis (A, B & C). Mumps, Measles, Rubella, Polio, Rabies, Influenza, AIDS, SARS, Ebola virus and Covid - 19.							
Total Lecture Hours						60 Hours	
<b>Text books</b>							
1	Ananthanarayanan R and CK Jayaram Panicker, (2017). Textbook of Microbiology 10 <sup>th</sup> Ed. Orient Longman.						
2	Dubey, R.C. & D.K. Maheshwari, (2010). A text Book of Microbiology. S. Chand & Co.						
<b>References</b>							
1	Luria S.E. Darnel, J.E Jr. Baltimore. D and Campbell A, (1978). General Virology 3 <sup>rd</sup> Ed. Wiley and sons.						
2	Joanne Willey and Kathleen Sandman and Dorothy Wood, (2020). Prescott's Microbiology 11 <sup>th</sup> Ed. Mc Graw Hill Book.						
3	Alan J. Cann, (2011). Principles of Molecular Virology. 5 <sup>th</sup> Ed..Academic Press.						
4	John Carter, (2001). Virology: Principles and Applications, 1 <sup>st</sup> Ed. Wiley Publications.						
5	Nicholas H. Acheson, (2011). Fundamentals of Molecular Virology. Wiley Publications.						
<b>Related Online Contents</b>							
1	<a href="https://en.wikipedia.org/wiki/Virology">https://en.wikipedia.org/wiki/Virology</a>						
2	<a href="https://academic.oup.com/femsre/article/30/3/321/546048">https://academic.oup.com/femsre/article/30/3/321/546048</a>						
3	<a href="https://www.sciencedirect.com/science/article/pii/S0042682215000859">https://www.sciencedirect.com/science/article/pii/S0042682215000859</a>						

SCAA DATED: 18.05.2023

4	<a href="https://nptel.ac.in/courses/102/103/102103039/">https://nptel.ac.in/courses/102/103/102103039/</a>									
5	<a href="https://www.healthline.com/health/viral-diseases#contagiousness">https://www.healthline.com/health/viral-diseases#contagiousness</a>									
Course designed by: Mrs. M.Meenakshi, Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	L	L	M
CO2	S	S	S	S	S	M	S	L	L	M
CO3	S	S	S	S	S	M	S	L	L	M
CO4	S	S	S	S	S	M	S	L	L	M
CO5	S	S	S	S	M	S	S	M	L	M

\*S – Strong; M – Medium; L – Low





# Practical

Course code	23P	CORE PRACTICAL – I	L	T	P	C
Core			-	1	3	3
Pre- requisite		Basic acquaintance gained during Semester I and II.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• get acquainted to the laboratory precautions and techniques to be followed in general microbiology laboratory.</li><li>• identify microorganisms microscopically.</li><li>• train the students in culturing techniques.</li><li>• acquire skills to isolate and quantify microorganisms.</li><li>• analyze biomolecules by separation techniques.</li></ul>						
<b>Experiments</b>						
<ol style="list-style-type: none"><li>1. Laboratory precautions.</li><li>2. Preparation of cleaning solutions.</li><li>3. Culture media preparation – Liquid and Solid medium.</li><li>4. Selective and differential media: MacConkey and Blood agar.</li><li>5. Methods of sterilization.</li><li>6. Pure culture techniques – Pour plate, Spread plate and Streak plate methods (Simple, Quadrant and Continuous).</li><li>7. Enumeration of Bacteria, Fungi and Actinobacteria from soil.</li><li>8. Determination of Motility – Hanging drop &amp; SIM agar.</li><li>9. Cultural characteristics of Microorganisms - Colony morphology on Nutrient agar.</li><li>10. Maintenance and preservation of cultures.</li><li>11. Staining of Bacteria - Simple, Negative, Gram, Spore, Fungal wet mount –LCB - Slide culture method.</li><li>12. Biomolecule Separation Techniques - Paper chromatography &amp; Thin layer chromatography</li></ol>						
<b>References</b>						
1	James Cappuccino. Microbiology: A Laboratory Manual 10 <sup>th</sup> Ed.					
2	William Claus. G.W. (1989). Understanding Microbes – A Laboratory textbook for Microbiology, W.H. Freeman and Co., New York.					
3	Wilson. K and Goulding. K.H. (1986). A Biologist's Guide to Principles and Techniques of Practical Biochemistry, ELBS, London.					
4	Dubey, R.C. & D.K. Maheshwari. Practical Microbiology. S. Chand & Co					
5	Kannan. N (1996), Laboratory Manual in General Microbiology. Palani Paramount Publication, Palani.					



Scheme of Practical Examination		
Duration :6 Hours		Max. Marks:45
Sl. No.	Experiment*	Marks
1	<b>I. Major experiment (1 × 15 = 15 marks)</b>	15
	<div> <div>i. Procedure</div> <div>ii. Performance</div> <div>iii. Result and Discussion</div> </div> <div>5 marks each</div>	
2	<b>II. Minor experiment (1× 10 =10 marks)</b>	10
	<div> <div>i. Procedure and Performance</div> <div>ii. Result and Discussion</div> </div> <div>5 marks each</div>	
3	<b>III. Spotters (5× 3 =15 marks)</b>	15
	<div> <div>i. Identification</div> <div>ii. Description</div> </div> <div>1 mark 2 marks</div>	
4.	<b>IV. Record</b>	5
<b>Total Marks</b>		<b>45</b>
<p>* Students to be divided into batches ( 5 students / batch ) in order to perform all experiments. Question setting to be done by internal and external examiners and separately for each batch.</p>		
<p><b>Course designed by: Dr.Gandhimathi.R.,</b> Assistant Professor of Microbiology, L.R.G. Government Arts College For Women, Tiruppur <b>Mrs. M.Meenakshi,</b> Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore</p>		
<b>Verified By: Dr.Gandhimathi.R, Chairperson</b>		

Course code	43P	CORE PRACTICAL – II	L	T	P	C
Core			-	1	3	4
Pre- requisite		Basic knowledge on microbiology gained during Semester I and II.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• expertise in estimation of various biomolecules.</li><li>• measure morphological and population size of microbes.</li><li>• acquire knowledge about the physiological characteristics of microorganisms.</li><li>• screen the enzymatic potential of microorganisms.</li><li>• understand the morphological characters of Algae, Fungi and Parasites.</li></ul>						
<b>Experiments</b>						
1. Protein estimation ( Lowry <i>et. al.</i> method) 2. Estimation of Carbohydrates ( DNSA method) 3. Micrometry 4. Measurement of Microbial growth –Turbidity methods – Determination of Generation time, Neubaur Counting chamber. 5. Influence of pH and Temperature on bacterial growth. 6. Cultivation of anaerobic Microorganisms – Wrights tube – McIntosh fildes jar 7. Indole, MR, VP, Citrate utilization tests 8. Carbohydrate fermentation tests – TSI– H2S production tests 9. Catalase – Oxidase – Urease – Nitrate production tests 10. Starch hydrolysis, Gelatin and Casein hydrolysis tests 11. Observation of representative forms of Algae – Diatoms – Chlamydomonas – Volvox – Cyanobacteria – Oscillatoria – Nostoc –Anabaena 12. Observation of representative forms of Fungi – Aspergillus – Pencillium – Rhizopus – Yeast 13. Observation of representative forms of Parasites – <i>Entamoeba</i> , <i>Plasmodium</i> , <i>Ascaris</i> , <i>Taenia</i> .						
<b>References</b>						
1	James Cappuccino. Microbiology: A Laboratory Manual 10 <sup>th</sup> Ed.					
2	William Claus. G.W. (1989). Understanding Microbes – A Laboratory textbook for Microbiology, W.H. Freeman and Co., New York.					
3	Wilson. K and Goulding. K.H, (1986). A Biologist's Guide to Principles and Techniques of Practical Biochemistry, ELBS, London.					
4	Dubey, R.C. & D.K. Maheshwari. Practical Microbiology. S. Chand & Co					
5	Kannan. N (1996). Laboratory Manual in General Microbiology. Palani Paramount Publication, Palani.					
6	Tiwari, G. S. Hoondal, (2005). Laboratory Techniques In Microbiology & Biotechnology. Swastik publishers.					
7	K. R. Aneja, (2018). Laboratory Manual of Microbiology and Biotechnology, ED-TECH.					

Scheme of Practical Examination			
Duration :6 Hours			Max. Marks:60
Sl.No.	Experiment*		Marks
1	I. Major experiment (1 × 20 = 20 Marks)		20
	i. Procedure	10 marks	
	ii. Performance	5 marks	
	iii. Result and Discussion	5 marks	
2	II. Minor-I experiment (1× 10 =10 Marks)		10
	i. Procedure and Performance	5 marks	
	ii. Result and Discussion	each	
3	III.Minor-II experiment (1× 10 =10 Marks)		10
	i. Procedure and Performance	5 marks	
	ii. Result and Discussion	each	
4	IV. Spotters (5× 2 =10 Marks)		10
	i. Identification	1 mark	
	ii. Description	1marks	
5	V. Record		5
6	VI. VIVA		5
	Total Marks		60
* Students to be divided into batches ( 5 students / batch ) in order to perform all experiments. Question setting to be done by internal and external examiners and separately for each batch.			
Course designed by: Dr.Gandhimathi.R., Assistant Professor of Microbiology, L.R.G. Government Arts College For Women, Tiruppur Mrs.C.L.Shathiyaa Priyaa, Assistant Professor of Microbiology, Tiruppur Kumaran College For Women, Tiruppur			
Verified By: Dr.Gandhimathi.R, Chairperson			



Course code	63P	CORE PRACTICAL – III	L	T	P	C
Core			-	1	4	4
Pre- requisite		Knowledge in practical and theory gained from previous years of this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• Acquire knowledge about isolation and identification of DNA.</li><li>• Evaluate the microorganisms involved in food spoilage.</li><li>• Expose the screening and production mechanism of commercially important fermented products.</li><li>• Apply the new approach in laboratory diagnosis of mycotic infections.</li><li>• Assess the quality of drinking water from various sources.</li></ul>						
<b>Experiments</b>						
<ol style="list-style-type: none"><li>1. Isolation of total DNA from <i>E.coli</i>.</li><li>2. Isolation of <i>E. coli</i> plasmid DNA and detection by agarose gel electrophoresis.</li><li>3. Isolation of drug resistant mutants using UV and Chemical agents.</li><li>4. Phenol Coefficient method.</li><li>5. Methylene blue reduction test.</li><li>6. Microbial analysis of spoiled food –Bread and Vegetables.</li><li>7. Identification of fungal food spoilers –<i>Aspergillus</i>, <i>Mucor</i>, <i>Penicillium</i>, <i>Rhizopus</i></li><li>8. Direct microscopic examination of curd – observation of lactobacilli.</li><li>9. Screening and assay of Enzymes – protease and amylase.</li><li>10. Wine production – Sugar Estimation.</li><li>11. Immobilization-Demonstration.</li><li>12. Isolation of free living nitrogen fixers –<i>Azotobacter</i>, <i>Azospirillum</i>– Phosphate solubilizers – <i>Rhizobium</i> from root nodule.</li><li>13. Isolation of coliphages.</li><li>14. Microscopic identification of clinically important fungi – <i>Candida albicans</i>, <i>Cryptococcus neoformans</i> and <i>Aspergillus</i>.</li><li>15. MPN Technique – Detection of potability of water.</li></ol>						
<b>References</b>						
1	James Cappuccino. Microbiology: A Laboratory Manual 10 <sup>th</sup> Ed.					
2	William Claus. G.W. 1989. Understanding Microbes – A Laboratory textbook for Microbiology, W.H. Freeman and Co., New York.					
3	Wilson. K and Goulding. K.H. 1986. A Biologist’s Guide to Principles and Techniques of Practical Biochemistry, ELBS, London.					
4	Dubey, R.C. & D.K. Maheshwari. Practical Microbiology. S. Chand & Co					
5	Kannan. N (1996), Laboratory Manual in General Microbiology. Palani Paramount Publication, Palani.					
6	Tiwari, G. S. Hoondal, Laboratory Techniques In Microbiology & Biotechnology. Swastik publishers. 2005.					
7	K. R. Aneja; Laboratory Manual of Microbiology and Biotechnology, 2018. ED-TECH.					



Scheme of Practical Examination		
Duration :9 Hours		Max. Marks:60
Sl.No.	Experiment*	Marks
1	<b>I. Major experiment (1 × 20 = 20 Marks)</b>	
	i Procedure	10 marks
	ii Performance	5 marks
	iii Result and Discussion	5 marks
2	<b>II. Minor-I experiment (1× 10 =10 Marks)</b>	
	i Procedure and Performance	5 marks
	ii Result and Discussion	each
3	<b>III.Minor-II experiment (1× 10 =10 Marks)</b>	
	i. Procedure and Performance	5 marks
	ii. Result and Discussion	each
4	<b>IV. Spotters (5× 2 =10 Marks)</b>	
	iii. Identification	1mark
	iv. Description	1mark
5	<b>V. Record</b>	
6	<b>VI. VIVA</b>	
	<b>Total Marks</b>	60
<p>* Students to be divided into batches ( 5 students / batch ) in order to perform all experiments. Question setting to be done by internal and external examiners and separately for each batch.</p>		
<p>Course designed by: <b>Dr. Gandhimathi.R.</b>, Assistant Professor of Microbiology L.R.G. Government Arts College For Women, Tiruppur <b>Mrs.C.L.Shathiyaa Priyaa</b>, Assistant Professor of Microbiology Tiruppur Kumaran College For Women, Tiruppur</p>		
<p><b>Verified By: Dr.Gandhimathi.R, Chairperson</b></p>		



# **Elective Courses**

Course code	5EA	RECOMBINANT DNA TECHNOLOGY – I	L	T	P	C
Elective – I (Group – A)			4	-	-	4
Pre-requisite	Basic knowledge on DNA gained during HSc. and during the previous years of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>understand the role of Enzymes in Gene manipulation.</li><li>learn tools and techniques of R – DNA technology.</li><li>understand the role of vectors in R – DNA technology.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Gain the basic knowledge about role of enzymes in Gene manipulation.				K 2 & K3	
2	Understand the Gene isolation techniques.				K 2 & K4	
3	Understand the uses of Vectors in rDNA technology				K 2 & K3	
4	Gain knowledge about Gene transfer techniques.				K 2 & K3	
5	Understand the Blotting techniques.				K 3 & K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I			12 Hours			
Gene manipulation – Definition and Application, Restriction Enzymes, Discovery, Types and Mode of Action – Ligases and Methylases, Modifying enzymes – Alkaline Phosphatase, Phosphonucleokinase.						
Unit –II			12 Hours			
Isolation – Purification of DNA (Chromosomal and Plasmid) – Isolation and Purification of RNA – Chemical Synthesis of DNA – Genomic Library and cDNA Library.						
Unit – III			12 Hours			
Vectors – Plasmid based Vectors – pBR322 and pUC8, Phage based Vectors – λ (Lamda) phage Vectors –Insertion and Replacement vectors – Hybrid Vectors – Phagemid ( pEMBL8 ) – Phasmid – Cosmid, Artificial Chromosomes – BAC and YAC.						
Unit – IV			12 Hours			
Gene Transfer Techniques: Physical – Biolistic Method, Chemical – Calcium chloride and DEAE Methods, Biological in vitro package method – Screening and Selection of recombinants – Direct Method – Selection by Complementation – Indirect Methods – Immunological and Genetic Methods.						
Unit – V			12 Hours			
PCR – DNA Sequencing (Sanger's Method) – Blotting (Southern, Western, Northern) Techniques – RFLP and Applications – RAPD and Applications – Microarray.						
Total Lecture Hours					60 Hours	

Text books	
1	Sathyanarayana. U, Biotechnology, (2005). 1 <sup>st</sup> Ed. Books and Allied (P) Ltd.
2	Desmond S. T. Nicholl, (2008). An Introduction to Genetic Engineering. Cambridge University Press.
References	
1	Brown T.A, (2012), An Introduction to gene cloning 6 <sup>th</sup> Ed. Chapman and hall
2	Old. RW and Primrose, (2003). Principles of Gene Manipulation, 7 <sup>th</sup> Ed. Blackwell Scientific Publication, Boston.

3	Winnecker, E.D, (2003). From genes to clones, Introduction to Gene Technology, 4 <sup>th</sup> Ed. Panima Publishing Corporation.									
4	Bernard. R Glick and Jack J Pasternak, (2004). Molecular biotechnology, 4 <sup>th</sup> Ed. Panima Publishing Corporation.									
<b>Related Online Contents</b>										
1	<a href="http://www.bio.miami.edu/dana/dox/restrictionenzymes.html#:~:text=A%20restriction%20enzyme%20is%20a,the%20bacteria%20that%20manufacture%20them.">http://www.bio.miami.edu/dana/dox/restrictionenzymes.html#:~:text=A%20restriction%20enzyme%20is%20a,the%20bacteria%20that%20manufacture%20them.</a>									
2	<a href="https://www.youtube.com/watch?v=YSFqEZ6jvOk">https://www.youtube.com/watch?v=YSFqEZ6jvOk</a>									
3	<a href="https://www.youtube.com/watch?v=npb06rF6Qww">https://www.youtube.com/watch?v=npb06rF6Qww</a>									
4	<a href="https://www.youtube.com/watch?v=2JKDu8kijrs">https://www.youtube.com/watch?v=2JKDu8kijrs</a>									
5	<a href="https://www.youtube.com/watch?v=fmMp6avIB6I">https://www.youtube.com/watch?v=fmMp6avIB6I</a>									
6	<a href="https://www.youtube.com/watch?v=ISqM-u3in2Y">https://www.youtube.com/watch?v=ISqM-u3in2Y</a>									
7	<a href="https://www.youtube.com/watch?v=FA-gI5CjAR0">https://www.youtube.com/watch?v=FA-gI5CjAR0</a>									
8	<a href="https://www.youtube.com/watch?v=11OK_i9E9xk">https://www.youtube.com/watch?v=11OK_i9E9xk</a>									
9	<a href="https://www.youtube.com/watch?v=matsiHSuoOw">https://www.youtube.com/watch?v=matsiHSuoOw</a>									
10	<a href="https://www.youtube.com/watch?v=ONGdehkB8jU">https://www.youtube.com/watch?v=ONGdehkB8jU</a>									
11	<a href="https://www.youtube.com/watch?v=OUlfbGfwdIk">https://www.youtube.com/watch?v=OUlfbGfwdIk</a>									
12	<a href="https://www.youtube.com/watch?v=Vfm57MqqQaQ">https://www.youtube.com/watch?v=Vfm57MqqQaQ</a>									
13	<a href="https://www.youtube.com/watch?v=JVM4LpCuT7g">https://www.youtube.com/watch?v=JVM4LpCuT7g</a>									
14	<a href="https://www.youtube.com/watch?v=0ATUjAxNf6U">https://www.youtube.com/watch?v=0ATUjAxNf6U</a>									
15	<a href="https://www.youtube.com/watch?v=PV73-V7bxU8">https://www.youtube.com/watch?v=PV73-V7bxU8</a>									
<b>Course Designed By: Mrs. M.Meenakshi</b> , Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore										
<b>Verified By: Dr.Gandhimathi.R</b> , Chairperson										
<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	M	L	S	S	S
<b>CO2</b>	S	S	S	S	S	M	L	S	S	S
<b>CO3</b>	S	S	S	S	S	M	L	S	S	S
<b>CO4</b>	S	S	S	S	S	S	L	S	S	S
<b>CO5</b>	S	S	S	S	S	S	L	S	S	S

\*S – Strong; M – Medium; L – Low



Course code	5EB	PLANT THERAPEUTICS	L	T	P	C
Elective – I (Group – B)			4	-	-	4
Pre- requisite		Basic knowledge on botany gained during HSc. and during the previous years of this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• learn the historical and cultural aspects of plants and medicine.</li><li>• understand the contribution of medicinal plants to alternative therapeutics .</li><li>• have a complete understanding of phytochemicals and production of pharmaceutical compounds.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Learn the history of medicinal plants and methods of extraction of various therapeutics from medicinal plants.					K 2 & K3
2	be trained in skills associated with screening of active principle of biologically important plants.					K 3 & K4
3	Comprehend the mechanism of free radicals damage in living cells and antioxidant defense system from phytochemical sources.					K 2 & K3
4	Analyse the primary metabolites distribution in therapeutic plants and applying the knowledge in maintaining health and lifestyle.					K 3 & K4
5	Develop novel pharmaceutical products and understand the tissue culture techniques					K 5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit– I</b>			<b>12 Hours</b>			
Medicinal plants-bioactive principles in medicinal plants; methods of extraction, isolation, separation and screening, pharmacologically active plants – CNS, CVS, Hypoglycemic.						
<b>Unit–II</b>			<b>12 Hours</b>			
Hepatoprotective, nephroprotective, anti allergic, anticancer, antibacterial, antiviral and antimalarial, anti-inflammatory, immunoactive properties of the medicinal plants, plants protecting against oxidative stress, chemotherapeutic products.						
<b>Unit– III</b>			<b>12 Hours</b>			
Free radicals – types, sources, importance, production, free radicals induced damages, lipid peroxidation, measurement of free radicals, disease caused by radicals, reactive oxygen species, antioxidant defence system, enzymic and non-enzymic antioxidants, role of antioxidants in prevention of diseases, phytochemicals as antioxidants.						
<b>Unit– IV</b>			<b>12 Hours</b>			
Primary metabolites, Alkaloids, flavanoids, terpenoids, phenolics, steroids, Vitamins, minerals – Occurrence, distribution & functions.						
<b>Unit– V</b>			<b>12 Hours</b>			
Production of secondary metabolite in plants, stages of secondary metabolite production, uses of tissue culture techniques, elicitation, biotransformation- production of pharmaceutical compounds						
<b>Total Lecture Hours</b>					<b>60 Hours</b>	
<b>Text books</b>						
1.	Purohit.S.S, (2005). Agricultural Biotechnology, Dr.Updesh Purohit Publishers, Jodhpur					
2.	Khan,I.A and Khanum.A, (2004). Role of Biotechnology in medicinal and aromatic plants, Vol. 1 and Vol. 10, Ukkaz Publications, Hyderabad.					

References										
1	Slater.A. Scott.N.W and Fowler.M.R, (2004). Plant Biotechnology -The genetic manipulation of plants, Oxford University Press, Oxford.									
2	Singh.M.P and Panda .H, (2005). Medicinal Herbs with their formulations, Daya Publishing House, Delhi									
Related Online Contents										
1	<a href="https://www.berkeleyherbalcenter.org/herbal-foundations-therapeutics-certification/">https://www.berkeleyherbalcenter.org/herbal-foundations-therapeutics-certification/</a>									
2	<a href="https://www.youtube.com/watch?v=_7RHYEZ5x9c">https://www.youtube.com/watch?v=_7RHYEZ5x9c</a>									
3	<a href="https://www.youtube.com/watch?v=DWZJEQv7kqY">https://www.youtube.com/watch?v=DWZJEQv7kqY</a>									
4	<a href="https://www.youtube.com/watch?v=EvZZxDb7VpE">https://www.youtube.com/watch?v=EvZZxDb7VpE</a>									
5	<a href="https://www.youtube.com/watch?v=hOHyluO20-4">https://www.youtube.com/watch?v=hOHyluO20-4</a>									
Course designed by: <b>Dr.R.Parimala</b> , Assistant Professor of Biochemistry, L.R.G. Government Arts College For Women, Tiruppur										
Verified By: <b>Dr.Gandhimathi.R</b> , Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	L	M
CO2	S	S	S	S	S	S	S	S	L	M
CO3	S	S	S	S	S	S	S	L	L	M
CO4	S	S	S	S	S	S	S	L	L	M
CO5	S	S	S	S	S	S	S	S	L	M

\*S – Strong; M – Medium; L – Low

Course code	5EC	MEDICAL CODING	L	T	P	C
Elective – I (Group – C)			2	1	-	3
Pre-requisite		Basic knowledge on Human Physiology gained during HSc. and Semester – II of this programme	Syllabus Version		2021 - 2022	
Course Objectives:						
The main objectives of this course are to:						
<ul style="list-style-type: none"><li>gain insights on concepts of terminologies in medical coding.</li><li>understand &amp;Identify ICD guidelines.</li><li>impart knowledge on to impart knowledge on assigning diagnosis and procedure codes.</li><li>provide practical application of coding operative reports and evaluation and management services.</li></ul>						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Able to know about basics of Medical coding.					K 1
2	Gain knowledge about different types of Coding.					K 2
3	Explore ICT & CPC coding.					K 3
4	Insist different types of procedure codes.					K 4
5	Help to predict codes based on anatomy &its ICD guidelines.					K 5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I			9 Hours			
Industry History and the Codes – The Coder – ICD Coding – CPT Coding – Specialty Coding – Liability and Legal Issues.						
Unit –II			9 Hours			
The World of Health Care – Introduction to Medical Terminology – Medical Terminology: Dividing and Combining Terms – Medical Terminology: Abbreviations, Symbols and Special Terms – Documenting Medical Records – Medical Ethics.						
Unit – III			9 Hours			
Diagnostic Coding – ICD-10-CM Coding Manual Introduction – ICD-10-CM Diagnosis Coding: Guidelines and Rules – Infections to Blood Diseases – Mental Disorders to the Respiratory System – the Digestive System to Pregnancy – Skin – Perinatal Period.						
Unit – IV			9 Hours			
CPT Coding – Integumentary System – Reproductive Systems – Radiology, Pathology, Medicine and Anesthesia – Evaluation and Management Services – Comprehensive Surgery Coding – Comprehensive Musculoskeletal coding – Comprehensive Digestive System Coding – Comprehensive Urology and Reproductive system coding – Comprehensive Pulmonology and Cardiovascular coding.						
Unit – V			9 Hours			
History of HCPCS Coding – Levels of HCPCS – Medical Coding – Medical Billing – Auditing – Medical Documentation – Compliance – Medical coding tools.						
Total Lecture Hours					45 Hours	
References						
1	Alok Gha, Priyanka Arora- Medical Transcription Made easy.					
2	Terry Tropin M Shai, RHIA, CCS-P, AHIMA ICD-10-CM- Coding guidelines made easy-2017.					
3	Besty J Shiland- Medical terminology and anatomy for ICD-10.					
4	Karen Smiley- Medical Billing and coding for dummies, 2nd edition.					

5	ICD-10-CM Official Guidelines for Coding & Reporting.									
Related Online Contents										
1	<a href="https://www.aapc.com/medical-coding/medical-coding.aspx#WhyIsMedicalCodingNeeded">https://www.aapc.com/medical-coding/medical-coding.aspx#WhyIsMedicalCodingNeeded</a>									
2	<a href="https://www.medicalbillingandcoding.org/coding-training/">https://www.medicalbillingandcoding.org/coding-training/</a>									
3	<a href="https://www.rasmussen.edu/degrees/health-sciences/blog/what-is-medical-coder/">https://www.rasmussen.edu/degrees/health-sciences/blog/what-is-medical-coder/</a>									
4	<a href="https://revcycleintelligence.com/features/exploring-the-fundamentals-of-medical-billing-and-coding">https://revcycleintelligence.com/features/exploring-the-fundamentals-of-medical-billing-and-coding</a>									
5	<a href="https://www.ultimatemedical.edu/blog/what-is-a-medical-coding-and-billing-specialist/">https://www.ultimatemedical.edu/blog/what-is-a-medical-coding-and-billing-specialist/</a>									
Course Designed By: Mrs. M.Meenakshi, Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	L	M	S
CO2	S	S	S	S	S	S	S	L	M	S
CO3	S	S	S	S	S	S	S	M	M	S
CO4	S	S	S	S	S	S	S	L	M	S
CO5	S	S	S	S	S	S	S	L	M	S

\*S – Strong; M – Medium; L – Low



Course code	6EA	RECOMBINANT DNA TECHNOLOGY – II	L	T	P	C
Elective – II (Group – A)			4	-	-	4
Pre- requisite		Basic knowledge about DNA gained in theprevious years of the programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• Learn about commercial production of Recombinant products.</li><li>• Know about emerging techniques in Recombinant DNA Technology.</li><li>• Understand about Vaccines, Transgenic plants &amp; Animals, DNA finger printing analysis and Human Genome Project (HGP).</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Understand the microbial synthesis of commercial products .					K 1
2	Gain knowledge about modern vaccines and gene therapy.					K 2
3	Be acquainted with Transgenic plants and Microbial insecticides .					K 3
4	Be familiar with the methodology and applications of Transgenic animals.					K 4
5	Comprehend the DNA finger printing and HGP.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I		12 Hours				
Microbial synthesis of commercial products – Pharmaceuticals – Recombinant insulin – Human growth hormone – Interferons – Monoclonal antibodies for drug delivery – Antibiotics ( Streptomycin) – Biopolymers (Xanthan gum).						
Unit –II		12 Hours				
Vaccines – Subunit vaccines ( HSV and FMDV) – Edible vaccine – Live Recombinant vaccines (Cholera and Vector vaccines) – Genethrapy (Germline and Somatic cell gene therapy ).						
Unit – III		12 Hours				
Transgenic plants –Ti plasmid – Ti plasmid based cloning vectors (Binary and Cointegrate) – insect, virus, herbicide resistant plants – Microbial insecticides –bacteria, fungi and viruses.						
Unit – IV		12 Hours				
Transgenic animals – Transgenic mice methodology – Retroviral method – DNA Microinjection method – Engineered Embryonic stem cell method – Applications of Transgenic sheep and Transgenic fish.						
Unit – V		12 Hours				
DNA finger printing and its Application – Human Genome Project (HGP)– History and its Applications.						
Total Lecture Hours					60 Hours	
Text books						
1	U.Sathyannarayana., Biotechnology, (2005). Books and Allied (P) Ltd.					
2	Dubey R C. A Textbook of Biotechnology, (2014). S Chand & Co.					
References						
1	Brown T.A; An Introduction to gene cloning 6 <sup>th</sup> Ed. (2010). Chapman and hall					
2	Bernard. R Glick and Jack J Pasternak. Molecular biotechnology, 4 <sup>th</sup> Ed. (2004). Panima Publishing Corporation.					
Related Online Contents						
1	<a href="https://nptel.ac.in/courses/102/103/102103045/">https://nptel.ac.in/courses/102/103/102103045/</a>					
2	<a href="https://www.sciencedirect.com/topics/biochemistry-genetics-and-molecular-biology/recombinant-dna-technology">https://www.sciencedirect.com/topics/biochemistry-genetics-and-molecular-biology/recombinant-dna-technology</a>					
3	<a href="https://knowgenetics.org/recombinant-dna-technology/">https://knowgenetics.org/recombinant-dna-technology/</a>					
4	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5178364/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5178364/</a>					

5	<a href="https://www.researchgate.net/publication/309381953_Fundamentals_of_Recombinant_DNA_Technology">https://www.researchgate.net/publication/309381953_Fundamentals_of_Recombinant_DNA_Technology</a>
6	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3854212/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3854212/</a>
7	<a href="https://www.britannica.com/science/recombinant-DNA-technology/Gene-therapy">https://www.britannica.com/science/recombinant-DNA-technology/Gene-therapy</a>
8	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5178364/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5178364/</a>
9	<a href="https://people.ucalgary.ca/~browder/transgenic.html">https://people.ucalgary.ca/~browder/transgenic.html</a>

**Course designed by: Mrs. M.Meenakshi**, Assistant Professor of Microbiology,  
Sri Ramakrishna College of Arts and Science For Women, Coimbatore

**Verified By: Dr.Gandhimathi.R**, Chairperson

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	M	S	L
CO2	S	S	S	S	S	M	M	M	S	L
CO3	S	S	S	S	S	M	M	M	S	L
CO4	S	S	S	S	S	M	M	M	S	L
CO5	S	S	S	S	S	S	M	M	S	L

\*S – Strong; M – Medium; L – Low



Course code	6EB	ENTREPRENEURIAL MICROBIOLOGY	L	T	P	C
Elective – II(Group – B)			3	1	-	4
Pre- requisite		Basic knowledge on microorganisms gained from courses learned in this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• develop as an entrepreneur by imparting knowledge on industrial production of economically important products using microorganisms.</li><li>• learn about fermentation, brewing and their types.</li><li>• acquire knowledge on the commercial production of health care products using microorganisms.</li><li>• familiarize about national and international patent / patenting processes.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Understand the basics of entrepreneur development				K 2	
2	Comprehend that microorganisms play a vital role to all forms of life on earth.				K 3	
3	Acquire theoretical and technical knowledge on production of mushrooms and biofertilizers.				K 4,5 & 6	
4	Attain acquaintance about national and international patent / patenting processes.				K 2 & 3	
5	Acquire technical understanding of brewing process.				K 5 & K6	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I		12 Hours				
Entrepreneur development activity – Institutes involved, Government contributions to entrepreneurs, risk assessment. Industrial Microbiology– Definition, scope and historical development.						
Unit-II		12 Hours				
Microbial cells as fermentation products – Bakers yeast, food and feed yeasts, Bacterial Insecticides, Legume Inoculants, Mushrooms, Algae. Enzymes as fermentation products – Bacterial and Fungal Amylases, Proteases, Pectinases, Invertases and other enzymes.						
Unit-III		12 Hours				
Mushroom cultivation and Composting – Cultivation of <i>Agaricus campestris</i> , <i>Agaricus bisporus</i> , and <i>Volvariella volvaciae</i> ; Preparation of compost, filling tray beds, spawning, maintaining optimal temperature, casing, watering, harvesting and storage. Biofertilizers – Historical background – Chemical fertilizers versus biofertilizers – Organic farming – <i>Rhizobium sp</i> , <i>Azospirillum sp</i> , <i>Azotobacter sp</i> , as Biofertilizers.						
Unit-IV		12 Hours				
Patents and secret processes – History of patenting, composition, subject matter and characteristics of a patent, Inventor, Infringement, cost of patent – Patents in India and other countries. Fermentation Economics.						
Unit-V		12 Hours				
Brewing – Media components, preparation of medium, Microorganisms involved, maturation, carbonation, packaging, keeping quality, contamination, by products. Production of Industrial alcohol.						
Total Lecture Hours					60 Hours	



Text books										
1.	Entrepreneurial Development in India- By Arora.									
2.	Sathyanarayana. U, Biotechnology. (2005) 1 <sup>st</sup> Ed. Books and Allied (P) Ltd.									
References										
1	Stanbury P T and Whitaker, (1984). Principles of Fermentation Technology, Pergamon Press. NY									
2	Casida, L E JR, (2019). Industrial Microbiology. New Age International Publishers									
3	K.R.Aneja, Experiments in Microbiology, Plant pathology, Tissue culture and Mushroom production technology, 6 <sup>th</sup> Ed.S Chand Publication.									
4	Nduka Okafor. Modern Industrial Microbiology and Biotechnology. 2007. CRC Press									
5	Michael J. Waites, Neil L. Morgan, John S. Rockey, Gary Higton. Industrial Microbiology: An Introduction. 2013. Wiley Blackwell Publishers.									
6	A.H. Patel. Industrial Microbiology.2016. 2 <sup>nd</sup> Ed. Laxmi Publications, New Delhi.									
7	Dubey R C. A Textbook of Biotechnology. (2014). S Chand Publishers.									
8.	Robert D. Hisrich, Michael P. Peters, “Entrepreneurship Development”, Tata McGraw Hill									
Related Online Contents										
1	<a href="http://www.simbhq.org/">http://www.simbhq.org/</a>									
2	<a href="https://www.rapidmicrobiology.com/">https://www.rapidmicrobiology.com/</a>									
3	<a href="http://rapidmicromethods.com/">http://rapidmicromethods.com/</a>									
4	<a href="http://swayam.gov.in">swayam.gov.in</a> › nd1_noc20_bt21									
5	<a href="https://sites.google.com/site/microbiology-courses-in-swayam">sites.google.com&gt;site&gt;microbiology-courses-in-swayam</a>									
6	<a href="http://www.classcentral.com">www.classcentral.com</a> >Subjects>Sciences>Biology									
Course Designed By: Dr.A.K.Lakkumi Venmal, Assistant Professor & HOD of Microbiology, L.R.G. Government Arts College For Women, Tiruppur										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	M	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	M	S

\*S – Strong; M – Medium; L – Low



Course code	6EC	MEDICAL BIOCHEMISTRY	L	T	P	C
Elective – II (Group – C)			4	-	-	4
Pre- requisite		Basic knowledge on biochemistry gained in the second year allied subject of this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• understand the knowledge about various metabolic diseases.</li><li>• facilitate the understanding on blood sugar level and diabetes mellitus.</li><li>• understand the metabolic processes, molecular, biochemical and cellular mechanisms.</li><li>• elucidate the nitrogen balance of living cells.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Receive a fundamental grounding in the principles of carbohydrate metabolism, and its disorders namely diabetes mellitus and glycogen storage diseases.					K 2
2	Reveal the knowledge in abnormalities of lipid metabolism and their relationship to various diseases.					K 2
3	Understand about the functions of liver and kidney and their abnormalities.					K 3
4	Emphasize the role of amino acid and protein intermediates of their metabolism and monitoring the deficiency disorders.					K 4
5	Comprehend that hemoglobin is a key molecule in blood and recognize the important role of blood clotting mechanism.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit – I						12 Hours
Disorders of carbohydrate metabolism – Diabetes mellitus, Glucose tolerance tests, sugar levels in blood, renal threshold for glucose, factors influencing blood glucose level, glycogen storage diseases, pentosuria, galactosemia.						
Unit –II						12 Hours
Disorders of lipids – Plasma lipo proteins, cholesterol, triglycerides and phospholipids in health and disease, hyperlipidemia, hyperlipoproteinemia, Gaucher’s disease, Tay-Sach’s, ketone bodies, β- lipoproteinemia.						
Unit – III						12 Hours
Disorders of liver and kidney- Jaundice, fatty liver, normal and abnormal functions of liver and kidney, insulin and urea clearance.						
Unit – IV						12 Hours
Abnormalities in nitrogen metabolism- Uremia, hyperurecemia, porphyria and factors affecting nitrogen balance.						
Unit– V						12 Hours
Blood – composition and functions, properties and functions of haemoglobin. Blood clotting – disturbances in blood clotting mechanisms – haemorrhagic disorders, haemophilia, purpura, thrombocytopenic purpura, disseminated intravascular coagulation, acquired prothrombin complex disorders, circulating anticoagulants.						
Total Lecture Hours					60 Hours	
Text books						
1.	Textbook with clinical correlations. Thomas M Devlin. 7 <sup>th</sup> Ed. (2010). A John Wiley and of biochemistry sons, Inc., publications., New York.					
References						
1	Fundamentals of biochemistry. A. C. Deb. 9 <sup>th</sup> Ed. (2008). New central book agency Pvt. ltd.India.					
2	Biochemistry. U. Sathyanarayana. 4 <sup>th</sup> Ed. (2013). Books and Allied Pvt. ltd.					

3	Fundamental of Biochemistry for medical students. Ambika Shanmugam. Revised 8 <sup>th</sup> Ed. (2016). Published by the Author, Chennai									
Related Online Contents										
1	<a href="https://www.sciencedirect.com/topics/biochemistry">https://www.sciencedirect.com/topics/biochemistry</a>									
2	<a href="https://www.youtube.com/watch?v=NoyM9zQamE0">https://www.youtube.com/watch?v=NoyM9zQamE0</a>									
3	<a href="https://www.youtube.com/watch?v=8F7wKGNAIpg">https://www.youtube.com/watch?v=8F7wKGNAIpg</a>									
4	<a href="https://www.researchgate.net/publication">https://www.researchgate.net/publication</a>									
5	<a href="https://onlinelearning.hms.harvard.edu/hmx/courses/hmx-biochemistry/">https://onlinelearning.hms.harvard.edu/hmx/courses/hmx-biochemistry/</a>									
Course designed by: <b>Dr.R.Parimala</b> , Assistant Professor of Biochemistry, L.R.G. Government Arts College For Women, Tiruppur										
Verified By: <b>Dr.Gandhimathi.R</b> , Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	L	S	L	L
CO2	S	S	S	S	S	M	L	S	L	L
CO3	S	S	S	S	S	M	L	S	L	L
CO4	S	S	S	S	S	M	L	S	L	L
CO5	S	S	S	S	S	S	L	S	L	L

\*S – Strong; M – Medium; L – Low



Course code	6ED	DAIRY MICROBIOLOGY	L	T	P	C
Elective – III (Group – A)			3	1	-	4
Pre- requisite		Basic knowledge on Microbiology and Food Microbiology gained from this programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• learn the basics of dairy processing units.</li><li>• impart knowledge on fermented milk products.</li><li>• be acquainted with food quality standards.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Understand the dairy processing unit operations.				K 2	
2	be acquainted with various types of dairy products.				K 2 & K3	
3	Emphasize the role microorganisms on fermented milk products and milk borne diseases.				K 3 & K 4	
4	Gain information about hygienic manufacturing of dairy products.				K 3 & K 4	
5	Get the knowledge about Government regulatory practices and policies for quality assurance of dairy products.				K 4 & K 5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I			12 Hours			
Milk - Introduction, composition, Microorganisms in Milk – Bacteria, Yeasts, Moulds. Starter Cultures – Starter cultures their biochemical activities. ( <i>Streptococcus thermophilus</i> , <i>Lactobacillus bulgaricus</i> ) Dairy processing unit operations: Pasteurization, UHT treatment, homogenization, Membrane processing, storage, transportation and distribution of milk. Judging and grading of milk and its products.						
Unit-II			12 Hours			
Dairy Products Production : Overview and Fluid Milk Products, Concentrated and Dried Milk Products, condensed milk, evaporated milk, whole and skimmed milk powder, cultured Dairy Products: Whipped Cream, Ice Cream, Butter, Whey Products.						
Unit-III			12 Hours			
Microbiology of fermented milk products – Acid fermented milks (acidophilus milk, yoghurt). Slightly acid fermented milks (Cultured butter milk), Acid-alcoholic fermented milk (Kefir). Fermented milk production with extended self-life (labneh)). Milk borne diseases, antimicrobial systems in milk, sources for contamination of milk – bacterial with examples of infective and toxic types – <i>Clostridium</i> , <i>Salmonella</i> , <i>Shigella</i> , <i>Staphylococcus</i> , <i>Campylobacter</i> , <i>Listeria</i> . Mycotoxins in milk with reference to <i>Aspergillus</i> .						
Unit-IV			12 Hours			
Hygiene in Manufacturing Milk Products: Cleaning of Dairy Equipment – Instantization of milk and milk products. In-plant cleaning system. Dairy Processing Plant Sanitation. Probiotic utilization and disposal of dairy by product – whey.						
Unit-V			12 Hours			
Quality assurance: Microbiological quality standards of food. Government regulatory practices and policies. FDA, WHO, EPA, HACCP, ISI. HACCP – Food safety, safety of dairy products, control of hazards.						
Total Lecture Hours				60 Hours		
Text books						
1	Milk & Milk Products – Clarence Henry Eckles, Tata McGraw Hill publishing company Ltd, New Delhi.					
2	Jay,J.M , (2005). Modern Food Microbiology 4 <sup>th</sup> Ed. , Van Nostra and Rainhokdd Co.					



References										
1	Dairy Microbiology by Robinson R.K, (1990). Volume I and II. Elsevier Applied Science, London.									
2	Roday. S, (1998). Food Hygeine and Sanitation. Tata Mcgraw Hill Publications.									
3	Fundamentals of Dairy Microbiology by Prajapati.									
4	Dey, S, (1994). Outlines of Dairy Technology. Oxford Univ. Press, New Delhi.									
5	Rosenthal, I, (1991). Milk and Milk Products. VCH, New York.									
6	Warner, J.M, (1976). Principles of Dairy Processing. Wiley Eastern Ltd. New Delhi.									
7	Yarpar, WJ. and Hall, C.W, (1975). Dairy Technology and Engineering AVI, Westport.									
Related Online Contents										
1	<a href="https://www.agrifarming.in/dairy-processing-plant-project-report-setup">https://www.agrifarming.in/dairy-processing-plant-project-report-setup</a>									
2	<a href="https://www.youtube.com/watch?v=6Tkx3PTz9Pc">https://www.youtube.com/watch?v=6Tkx3PTz9Pc</a>									
3	<a href="https://www.youtube.com/watch?v=_2z8iXU8dO0">https://www.youtube.com/watch?v=_2z8iXU8dO0</a>									
4	<a href="https://www.cdc.gov/foodsafety/food-poisoning.html">https://www.cdc.gov/foodsafety/food-poisoning.html</a>									
Course designed by: <b>Dr.Gandhimathi.R.</b> , Assistant Professor of Microbiology L.R.G. Government Arts College For Women, Tiruppur <b>Mr.M.Vasudevan</b> , Asst. Professor and HOD of Microbiology Erode Arts and Science College, Erode										
Verified By: <b>Dr.Gandhimathi.R</b> , Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	S	M	S	M	S
CO4	S	S	S	S	S	S	M	S	M	S
CO5	S	S	S	S	S	S	M	S	M	S

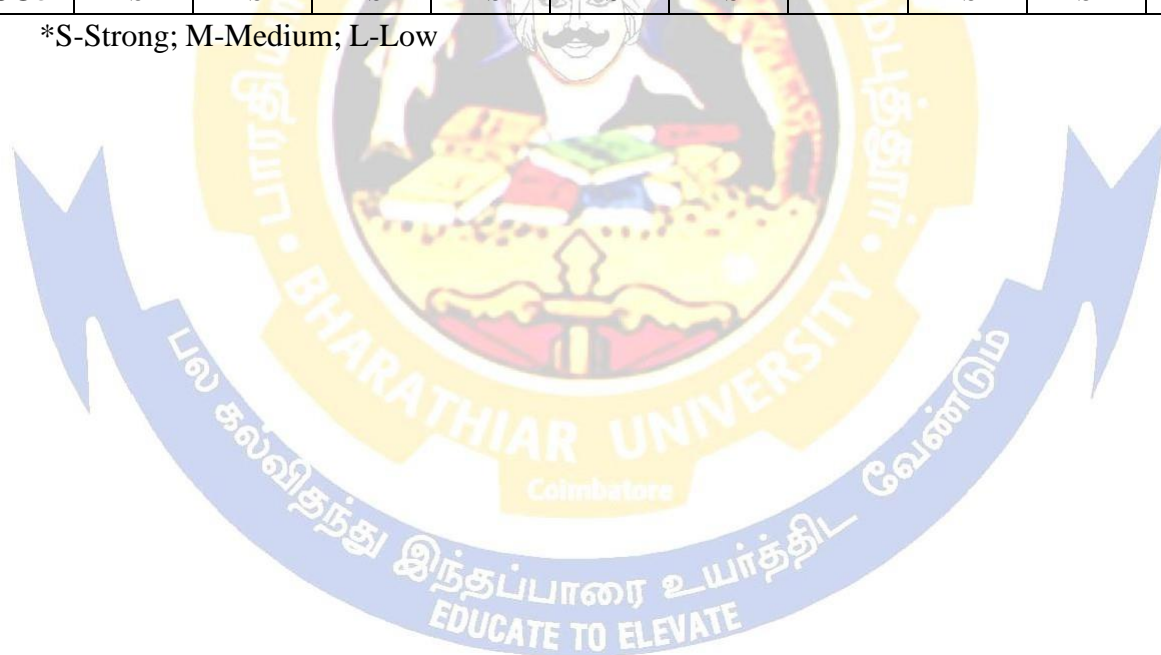
\*S – Strong; M – Medium; L – Low



Course code	6EE	BIONANOTECHNOLOGY	L	T	P	C
Elective – III(Group – B)			4	-	-	4
Pre- requisite		Basic knowledge gained in the previous years of the programme.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• understand bionano machines.</li><li>• impart knowledge about structural principles of bionanotechnology.</li><li>• know various tools, techniques and applications of bionanotechnology.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Know about basics of bionanomachines and history of bionanotechnology.					K 1
2	Gain knowledge about structural principles of bionanomachines.					K 2
3	Acquire understanding of functional principles of bionanotechnology.					K 2
4	Familiarize with various tools and techniques being used in bionanotechnology.					K 2
5	Learn the applications of bionanotechnology					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit-I</b>			<b>12 Hours</b>			
Introduction- Definition, about Bionanomachines, Molecular Bionanotechnology. History of Bionanotechnology; Richard Feynman and his contributions. Biotechnology versus Bionanotechnology. Natural Bionanomachines.						
<b>Unit-II</b>			<b>12 Hours</b>			
Structural Principles of Bionanotechnology – Environment in which the Bionanomachines Functions. Principles behind design of Natural Bionanomachines – Covalent bonding, Dispersions and repulsion forces. Hydrogen bonding, Electrostatic Interaction, Hydrophobic effect. Hierarchical strategy in construction of Bionanomachines – Self assembly, Self-organization. Concept of Molecular recognition.						
<b>Unit-III</b>			<b>12Hours</b>			
Functional Principles of Bionanotechnology – Information storage – Nucleic acid, Ribosomes as assembler to construct proteins. Energetics – Energy from Light, electron transport pathways, electrochemical gradient. Biocatalysts – Enzymes and its regulation. Biomaterials. Biomolecular motors. Molecular sensing- Biosensors.						
<b>Unit-IV</b>			<b>12 Hours</b>			
Tools and technique required for Bionanotechnology – Recombinant DNA technology; site directed mutagenesis, Fusion proteins. X-Ray Crystallography, NMR, Electron Microscopy, Atomic force Microscopy. Bioinformatics – Molecular Modeling, Docking, Computer assisted Molecular design.						
<b>Unit-V</b>			<b>12 Hours</b>			
Applications of Bionanotechnology – Nanomedicines; Immunotoxins, Liposomes as drug carriers, Gene therapy, Personalised Medicines; Lab on chip concept. DNA Computers, Artificial Life, Hybrid materials, Biosensors.						
<b>Total Lecture Hours</b>					<b>60 Hours</b>	
<b>Text books</b>						
1	Goodsell - Bionanotechnology 1 <sup>st</sup> Ed. (2004). Wiley-Blackwell Publishers					
<b>References</b>						
1	Parag Diwan and Asish Bharadwaj, Nanomedicines, (2006). Pentagon Press,.					
2	Vladimir P Torchilin, Nanoparticles as Drug Carriers, (2006). Imperial College Press, North Eastern University, USA.					

Related Online Contents										
1	<a href="https://www.youtube.com/watch?v=ebO38bbq0_4">https://www.youtube.com/watch?v=ebO38bbq0_4</a>									
2	<a href="https://nanohub.org/resources/101">https://nanohub.org/resources/101</a>									
3	<a href="https://www.youtube.com/watch?v=TJRxXpKSKEY">https://www.youtube.com/watch?v=TJRxXpKSKEY</a>									
4	<a href="https://aj.cqc-expert.ru/34">https://aj.cqc-expert.ru/34</a>									
Course designed by: <b>Dr.Gandhimathi.R.</b> , Assistant Professor of Microbiology L.R.G. Government Arts College For Women, Tiruppur <b>Mr.M.Vasudevan</b> , Asst. Professor and HOD of Microbiology Erode Arts and Science College, Erode										
Verified By: <b>Dr.Gandhimathi.R</b> , Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	M	S	S	S
CO2	S	S	S	S	S	M	M	S	L	S
CO3	S	S	S	S	S	M	M	S	L	S
CO4	S	S	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	M	S	S	S

\*S-Strong; M-Medium; L-Low



Page 59 of 76



Text books										
1	Bioinformatics for beginners (2002) K.Mani and Vijayaraj.									
2	Introduction to Bioinformatics S.SundaraRajan									
References										
1	A.D.Baxevanis and B.J.Francis(Eds) “Bio-informatics”- A practical guide to the analyzing of gene protein”, (1998). John Wiley and Sons.									
2	Bioinformatics – Sequence and Genome analysis, (2001). David W.Mount.									
3	Bioinformatics – R. Sundaralingam, V. Kumaresan.									
4	Introduction to Bioinformatics Arthor M.Lesle.									
5	Bioinformatics–A biologists guide to bio-computing and the internet, (2000). Stuart M.Brown.									
6	Ruchi Singh and Richa Sarma, Bioinformatics: Basics, Algorithms and Applications, (2010). Universities Press, (India) Pvt. Ltd, Hydrabad, India.									
Related Online Contents										
1	<a href="http://www.ncbi.nlm.nih.gov">http://www.ncbi.nlm.nih.gov</a>									
2	<a href="https://www.ndl.iitkgp.ac.in">https://www.ndl.iitkgp.ac.in</a>									
3	<a href="https://academic.oup.com/nar/article/33/suppl_2/W3/2505760">https://academic.oup.com/nar/article/33/suppl_2/W3/2505760</a>									
4	<a href="https://www.bioinformatics.org/">https://www.bioinformatics.org/</a>									
5	<a href="http://bioinfbook.com/bioinformatics/bioinf14_mainbioinf.htm">http://bioinfbook.com/bioinformatics/bioinf14_mainbioinf.htm</a>									
6	<a href="https://www.ebi.ac.uk/">https://www.ebi.ac.uk/</a>									
7	<a href="https://www.classcentral.com/course/swayam-bio-informatics-algorithms-and-applications-12890">https://www.classcentral.com/course/swayam-bio-informatics-algorithms-and-applications-12890</a>									
8	<a href="http://www.dypatil.edu/schools/biotech-and-bioinformatics/swayam-nptel-local-chapter/">http://www.dypatil.edu/schools/biotech-and-bioinformatics/swayam-nptel-local-chapter/</a>									
<b>Course designed by: Dr.Gandhimathi.R.,</b> Assistant Professor of Microbiology, L.R.G. Government Arts College For Women, Tiruppur <b>Mr.M.Vasudevan,</b> Asst. Professor and HOD of Microbiology Erode Arts and Science College, Erode										
<b>Verified By: Dr.Gandhimathi.R, Chairperson</b>										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	L	L	L	M
CO2	S	S	S	S	S	M	L	L	L	M
CO3	S	S	S	S	S	M	L	L	L	M
CO4	S	S	S	S	S	M	L	L	L	M
CO5	S	S	S	S	S	S	L	L	L	M

\*S-Strong; M-Medium; L-Low





# **Allied Subjects**

Course code	1AB	BIostatistics and Computer Applications – I	L	T	P	C
Allied A – I			3	1	-	3
Pre- requisite		Basic knowledge on statistics gained during school education and on computer.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>enable the students to learn the statistical methods and measures.</li><li>understand the concept of probability.</li><li>learn the fundamentals of computers.</li><li>expose the students to basics of MS Office Excel.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Know the basics of Data Collections and Diagrams					K2
2	Learn the basics of Measures of Location and Dispersion					K3
3	Understand the basics of Probability and Various Distribution methods					K4
4	Acquire knowledge about the Basics of Computer Software and Hardware					K2
5	Explore the MS Office Excel for the use of Biological data analysis					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit– I			12 Hours			
Nature and Scope of Statistical methods and their limitations – Data collection – Classification and Tabulation – Primary and Secondary data and their applications in life sciences – Diagrams – Line diagram, Bar diagram and Pie diagram – Graphical presentation – Histogram and Ogives						
Unit–II			12 Hours			
Measures of Location and Dispersion – Stem and Leaf plots – Box and Whisker Plots – Co-efficient of variation – Skewness and its measures.						
Unit– III			12 Hours			
Probability – Concept and Definition – Addition and Multiplication theorems of Probability (statement only) – simple problems – Binomial, Poisson and Normal distributions (without proof) – simple problems.						
Unit– IV			12 Hours			
Introduction to Computers – Software and Hardware – Operating Systems – Compilers and Interpreters – Personal, Mini, Main frame and Super computers – their characteristics and application, BIT, BYTE, WORD computer memory and types; data representation and storage, binary codes, binary system						
Unit– V			12 Hours			
Microsoft Excel – Data entry – Graphs – Aggregate functions- formulae and functions (students are expected to be familiar with all operations) – different number systems and conversions, input and output devices, secondary storage media – Numerical problems based on Units I to III may be worked using Microsoft Excel.						
Total Lecture Hours					60 Hours	

Text books										
1	P.Ramakrishnan (2017). Biostatistics. Saras Publication.									
References										
1	Daniel W.W, (1995). Biostatistics: A foundation for Analysis in health sciences, 6 <sup>th</sup> Ed., John Wiley.									
2	CampbellR.C,(1989) Statistics for Biologists, Cambridge University Press.									
3	Snedecor G.W. and Cochran W.G, (1967). Statistical Methods, Oxford Press.									
4	Gupta S.P, (2017). Statistical Methods 45 <sup>th</sup> Ed. Sultan Chand & Sons.									
5	Arora P.N, Sumeet Arora and Arora .S: Comprehensive Statistical Methods.									
6	R.K. Taxali: PC Hardware and Software, Galgotia Publication.									
Related Online Contents										
1	<a href="https://microbenotes.com/primary-data-and-secondary-data">https://microbenotes.com/primary-data-and-secondary-data</a>									
2	<a href="https://www.youtube.com/watch?v=TyYg375pUu8">https://www.youtube.com/watch?v=TyYg375pUu8</a>									
3	<a href="http://ecoursesonline.iasri.res.in/mod/resource/view.php?id=4748">http://ecoursesonline.iasri.res.in/mod/resource/view.php?id=4748</a>									
4	<a href="https://www.youtube.com/watch?v=z3KnlfATUek">https://www.youtube.com/watch?v=z3KnlfATUek</a>									
5	<a href="https://trumpexcel.com/learn-excel/">https://trumpexcel.com/learn-excel/</a>									
6	<a href="https://books.google.com/books/about/A_Textbook_Of_Biostatistics.html?id=RzpFKbU62u4C">https://books.google.com/books/about/A_Textbook_Of_Biostatistics.html?id=RzpFKbU62u4C</a>									
Course Designed By: Mr.M.Vasudevan, Asst. Professor and HOD of Microbiology, Erode Arts and Science College, Erode										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10
CO1	M	M	S	S	M	S	M	L	L	S
CO2	M	M	S	M	M	M	M	L	L	S
CO3	M	M	S	S	M	S	M	L	L	S
CO4	S	S	S	S	M	S	M	L	L	S
CO5	S	S	S	M	M	S	M	L	L	S

\*S – Strong; M – Medium; L – Low

Course code	2AB	BIostatistics and Computer Applications – II	L	T	P	C
Allied A – II			3	1	-	3
Pre- requisite	Basics of Bio-Statistics and Computer Applications – I learned during the previous semester.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>enrich students with computer knowledge for statistical analysis.</li><li>enable the students to learn the Sampling methods.</li><li>provide basic knowledge about Artificial Intelligence in Biological Sciences.</li><li>make students familiar with the Big-Data Analysis.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Know the basics of Correlation and its various types.				K2 & K3	
2	Understand the basics of Sampling and Distributions				K2 & K3	
3	Understand and apply Non-Parametric tests				K2 & K3	
4	Acquire knowledge about the Artificial Intelligence and its applications in Biology				K2	
5	Understand the Big-Data Analysis and its applications				K2	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit-I</b> 12 Hours						
Correlation – Scatter diagram – Karl Pearson's co-efficient of Correlation – Co-efficient of determination – Spearman's Rank Correlation – Linear Regression. Curve fitting – Fitting of Linear curves.						
<b>Unit-II</b> 12 Hours						
Need for Sampling – Methods of Sampling – Simple random, Stratified random, Systematic random and Cluster sampling – Sampling and Non-sampling errors. Concept of Sampling Distribution – Standard error – Tests of significance based on Normal, "t", "F" and Chi square distributions.						
<b>Unit-III</b> 12Hours						
Non – parametric tests – Advantages and Disadvantages – Uses – Sign test, Mann – Whitney "U" test, Kruskal – Wallis test and Run test.						
<b>Unit-IV</b> 12Hours						
Artificial Intelligence (AI): Introduction to AI – Fundamentals – Need for AI – Foundations of AI – AI environment – Application domains of AI – AI tools – Challenges and Future of AI. Artificial Intelligence in Biology research: AI in drug design – AI in Phylogeny – AI in next generation sequencing.						
<b>Unit-V</b> 12Hours						
Big Data: Digital Data – an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data 6Vs. Big Data Technology Potentials – AI – Machine Learning – Cloud Computing – Mobile Communication – IoT – Big Data in Industry 4.0 – Big Data Platforms – HADOOP – No SQL Databases – Types – Big Data Challenges.						
Total Lecture Hours					60 Hours	



Text books										
1	P.Ramakrishnan (2017). Biostatistics. Saras Publication.									
References										
1	Campbell R.C.(1989). Statistics for Biologists, Cambridge University Press.									
2	Gupta S.P. (2017). Statistical Methods, 45 <sup>th</sup> Ed. Sultan Chand & Sons.									
3	Arora P.N, Sumeet Arora and Arora .S: Comprehensive Statistical Methods.									
4	V. Bhuvaneswari, T. Devi, (2018). “Big Data Analytics: Scitech Publisher.									
5	Russell,S/Norvig, (2015).Artificial Intelligence: A Modern Approach, 3 <sup>rd</sup> Ed. Pearson Edu.									
6	Patterson, (1997). Introduction to Artificial Intelligence & Expert Systems, Dan W. PHI									
7	Nilsson, Nils, J. Harcourt, (2000). Artificial Intelligence: A New Synthesis, 2 <sup>nd</sup> Ed. AsiaPTE Ltd.									
Related Online Contents										
1	<a href="https://www.bmj.com/about-bmj/resources-readers/publications/statistics-square-one/11-correlation-and-regression">https://www.bmj.com/about-bmj/resources-readers/publications/statistics-square-one/11-correlation-and-regression</a>									
2	<a href="https://www.scribbr.com/methodology/sampling-methods/">https://www.scribbr.com/methodology/sampling-methods/</a>									
3	<a href="https://www.statisticshowto.com/parametric-and-non-parametric-data/">https://www.statisticshowto.com/parametric-and-non-parametric-data/</a>									
4	<a href="https://www.oreilly.com/library/view/getting-started-with/9781492027805/ch01.html">https://www.oreilly.com/library/view/getting-started-with/9781492027805/ch01.html</a>									
5	<a href="https://www.researchgate.net/publication/264888238_ARTIFICIAL_INTELLIGENCE_IN_BIOLOGY">https://www.researchgate.net/publication/264888238_ARTIFICIAL_INTELLIGENCE_IN_BIOLOGY</a>									
6	<a href="https://www.sas.com/en_in/insights/big-data/what-is-big-data.html">https://www.sas.com/en_in/insights/big-data/what-is-big-data.html</a>									
7	<a href="https://www.guru99.com/what-is-big-data.html">https://www.guru99.com/what-is-big-data.html</a>									
Course Designed By: Mr.M.Vasudevan, Asst. Professor and HOD of Microbiology,Erode Arts and Science College, Erode										
Verified By: Dr.Gandhimathi.R, Chairperson										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	M	M	M	M	L	L	M
CO2	S	M	S	M	M	M	M	L	L	M
CO3	S	M	S	M	M	M	M	L	L	M
CO4	S	M	S	S	S	S	M	L	L	M
CO5	S	M	S	M	M	S	M	L	L	M

\*S – Strong; M – Medium; L – Low

Course code	2PB	ALLIED PRACTICAL – I ( BIO-STATISTICS AND COMPUTER APPLICATIONS )	L	T	P	C
Allied – A			-	-	2	2
Pre- requisite		Basic knowledge on Bio-Statistics and Computer Applications gained during Semester I and II.	Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>enrich students with computer knowledge to draw various diagrams and solving problems in microbiology using MS-Excel.</li><li>provide basic knowledge about Artificial Intelligence in Biological Sciences.</li><li>make students familiar with the Big-Data Analysis.</li></ul>						
<b>Programs:</b> The listed topics to be covered under practical in MS-Excel provided the students have prior exposure in the package.						
1. Graphical Representation		a. Histogram b. Ogives c. Scatter diagram				
2. Diagrams		a. Line diagram b. Bar diagram c. Pie diagram				
3. Measures of Location		a. Mean (Arithmetic, Geometric and Harmonic) b. Median c. Mode				
4. Measures of Dispersion		a. Range (max –min) b. Standard Deviation c. Variance d. Coefficient of variation e. Skewness				
5. Correlation		a. Karl Pearson's coefficient b. Spearman's Rank c. Coefficient of determination				
6. Curve Fitting		a. Linear Regression				
7. Parametric tests		a. Normal(z) b. t (Equal Variance) c. F d. Chi square				
8. (i) Implement the following file management tasks in Hadoop		a. Adding files and directories b. Retrieving files c. Deleting files				
ii) Benchmark and stress test an Apache Hadoop cluster						

Scheme of Practical Examination		
Duration : 3Hours		Max.Marks:30
Sl. No.	Program*	Marks
1	<b>I. Program (1 × 10 = 10 marks)</b> From Programs 1 to 4 (Graphical Representation, Diagrams Measures of Location and Measures of Dispersion )	10
	i. Algorithm ii. Execution	
2	<b>II. Program (1 × 10 = 10 marks)</b> (From Programs 5 to 8 (Correlation, Curve Fitting, Parametric tests, Implement the following file management tasks in Hadoop and Benchmark and stress test an Apache Hadoop cluster)	10
	i. Algorithm ii. Execution	
3	<b>III. Record</b>	10
<b>Total Marks</b>		<b>30</b>
* Students to be divided into batches ( 5 students / batch ) in order to perform all experiments. Question setting to be done by internal and external examiners and separately for each batch.		
Course designed by: <b>Dr.Gandhimathi.R.</b> , Assistant Professor of Microbiology, L.R.G. Government Arts College For Women, Tiruppur <b>Mr.M.Vasudevan</b> , Asst. Professor and HOD of Microbiology, Erode Arts and Science College, Erode		
<b>Verified By: Dr.Gandhimathi.R, Chairperson</b>		



# **Skill Based Subjects**



Course code	3ZA	DIAGNOSTIC MICROBIOLOGY– I	L	T	P	C
Skill Based Subject – I			2	1	-	3
Pre- requisite	Basic knowledge gained in the previous semester of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• Impart knowledge about the collection and processing of clinical samples.</li><li>• Gain insight about the complete blood components and processing.</li><li>• Acquire skills to examine Urine, stool and sputum samples.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Enable to learn about the collection, transport, preservation and processing of clinical samples.				K 3 & K4	
2	Gain insight about the complete blood components and processing of human tissue specimens.				K 3 & K4	
3	Acquire skills to examine urine sample.				K 3 & K4	
4	Learn laboratory techniques to examine stool samples.				K 3 & K4	
5	Diagnose respiratory tract infections by examining sputum sample.				K 3 & K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit–I</b> 9 Hours						
Collection, Processing, transport and storage of specimens – Blood, Urine, Stool, Sputum, CSF & Pus.						
<b>Unit–II</b> 9 Hours						
Blood smear preparations: Staining, blood smear examination and morphological abnormalities. Differential WBC count – Peripheral - Reticulocyte count- absolute eosinophil count – E.S.R, P.C.V, Blood indices - Platelet count: BT, CT, CRT- Prothrombin time, A.P.P.T, FDP estimation.						
<b>Unit–III</b> 9 Hours						
Examination of urine: Physical and chemical tests, microscopic examination – crystals, casts, sediments, pregnancy tests – Diagnosis ( Protocol Outline) of Urinary tract infection.						
<b>Unit–IV</b> 9 Hours						
Examination of Stool – Physical, Chemical and Microscopic examination and its significance.						
<b>Unit–V</b> 9 Hours						
Examination of Sputum: Microscopic examination – Diagnosis (Protocol Outline) of Respiratory tract infections (Upper and Lower).						
Total Lecture Hours					45 Hours	

Text books	
1	Ananthanarayanan R and CK Jayaram Panicker, Textbook of Microbiology, 10 <sup>th</sup> Ed. (2017). OrientLongman.
2	Medical laboratory techniques, Abdul Khader, (2003). 1 <sup>st</sup> Ed. Frontline Publications.

References										
1	Diagnostic Microbiology, Bailey and Scott's, (2013). 13 <sup>th</sup> Ed. The Mosby Company.									
2	Talib. V.H, (2008). Handbook of Medical Microbiology, 2 <sup>nd</sup> Ed. CBS Publishers.									
3	James Cappuccino. Microbiology: A Laboratory Manual 10 <sup>th</sup> Ed.									
4	Dubey, R.C. & D.K. Maheshwari. Practical Microbiology. S. Chand & Co.									
Related Online Contents										
1	<a href="https://www.youtube.com/watch?v=uAmTgVvTUNk">https://www.youtube.com/watch?v=uAmTgVvTUNk</a>									
2	<a href="https://www.youtube.com/watch?v=KrpooZv5juo">https://www.youtube.com/watch?v=KrpooZv5juo</a>									
3	<a href="https://www.youtube.com/watch?v=Oy5uixdzJ_c">https://www.youtube.com/watch?v=Oy5uixdzJ_c</a>									
4	<a href="https://www.ndl.iitkgp.ac.in">https://www.ndl.iitkgp.ac.in</a>									
<b>Course Designed By: Mr.P.Nallasamy</b> , Asst. Professor in Microbiology Bharathidasan College of Arts and Science, Erode <b>Mrs. M.Meenakshi</b> , Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore										
<b>Verified By: Dr.Gandhimathi.R, Chairperson</b>										
Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	L	L	S
CO2	S	S	S	S	S	S	S	L	L	S
CO3	S	S	S	S	S	S	S	L	L	S
CO4	S	S	S	S	S	S	S	L	L	S
CO5	S	S	S	S	S	S	S	L	L	S

\*S – Strong; M – Medium; L – Low

Course code	5ZC	DIAGNOSTIC MICROBIOLOGY– II	L	T	P	C
Skill Based Subject –II			2	1	-	3
Pre- requisite	Basic knowledge gained from Diagnostic Microbiology – I studied in the previous semester of this programme.		Syllabus Version		2021 - 2022	
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• identify the bacterial pathogen by microscopic and physiological characterization.</li><li>• demonstrate the antibiotic susceptibility and resistance pattern of pathogens and result interpretation.</li><li>• impart the knowledge about the Immunological and rapid diagnostic tests.</li><li>• learn basic Laboratory techniques in mycology and diagnosis of parasitic infections.</li></ul>						
<b>Expected Course Outcomes:</b> On the successful completion of the course, student will be able to:						
1	Identify the bacterial pathogen by microscopic observation and biochemical tests from clinical samples.				K 3 & K4	
2	Perform the antibiotic susceptibility testing and result interpretation.				K 3 & K4	
3	Become experienced in Immunological and rapid diagnostic tests.				K 3 & K4	
4	Learn basic diagnosis in mycology to identify fungal pathogens.				K 3 & K4	
5	Diagnose parasitic infections.				K 3 & K4	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit-I			9 Hours			
Identification of Bacterial pathogens – Microscopic examination of specimen – simple, differential staining and motility. Biochemical reaction – Sugar fermentation test.						
Unit-II			9 Hours			
Antimicrobial susceptibility testing- Disc diffusion – Kirby Bauer method. MIC, E test –reporting of results and interpretation.						
Unit-III			9 Hours			
Serology – Antigen – Antibody reactions – Agglutination (blood grouping, WIDAL) RPR and Hemaagglutination & Precipitation (VDRL), Immunodiffusion – (Mono and Double), Immunoelectrophoresis (Rocket and Counter current). Advanced techniques – ELISA, RadioimmunoAssay (RIA) Quantitative study of Antigen – Antibody reactions. Immunosensors. CD4, CD8 cell counting, Western blot analysis for HIV, RT-PCR for Covid 19.						
Unit-IV			9 Hours			
Laboratory methods in basic Mycology – Direct Microscopic examination of clinical specimens, culture media and incubation, Serological tests for fungi – Antifungal susceptibility testing. superficial infections – <i>Dermatophytes</i> – <i>Microsporum</i> – <i>Trichophyton</i> , <i>Epidermophyton</i> – <i>Madura mycosis</i> – Opportunistic fungal infections – <i>Aspergillus</i> and <i>Mucor</i> .						
Unit-IV			9 Hours			
Laboratory methods for parasitic infections – Diagnostic techniques for faecal, gastrointestinal and urino-genital specimen. Identification of Protozoa – Amoebiasis and Malaria. Identification of Helminths – Filariasis and Ascariasis.						
			Total Lecture Hours		45 Hours	
<b>Text books</b>						
1	P.B. Godkar, Text Book of Medical Laboratory Technology, 2 <sup>nd</sup> Ed. (2003). Bhalani Publication.					
<b>References</b>						
1	Diagnostic Microbiology, Bailey and Scott's, (2013). 13 <sup>th</sup> Ed. The Mosby Company.					



2	Ananthanarayanan R and CK Jayaram Panicker, Textbook of Microbiology, 10 <sup>th</sup> Ed., (2017). OrientLongman.
3	Medical laboratory techniques, Abdul Khader, (2003), 1 <sup>st</sup> Ed. Frontline Publications.
4	Medical Parasitology, Rajesh Karyakarte, Ajit Damla, 2004. Books and Allied publishers.
5	Textbook of Medical Parasitology, Subash O. Parija, (2013). 1 <sup>st</sup> Ed. All India Publishers and Distributors.
6	Rajesh Karyakarte and Ajith Damle, (2005). Medical Parasitology, Books and Allied Pvt.Ltd

**Related Online Contents**

1	<a href="https://www.youtube.com/watch?v=uAmTgVvTUNk">https://www.youtube.com/watch?v=uAmTgVvTUNk</a>
2	<a href="https://www.youtube.com/watch?v=KrpooZv5juo">https://www.youtube.com/watch?v=KrpooZv5juo</a>
3	<a href="https://www.youtube.com/watch?v=Oy5uixdzJ_c">https://www.youtube.com/watch?v=Oy5uixdzJ_c</a>
4	<a href="https://sites.google.com/view/frejltsqgy/medical-mycology-lecture-notes-ppt">https://sites.google.com/view/frejltsqgy/medical-mycology-lecture-notes-ppt</a>
5	<a href="https://www.dailymotion.com/video/x3eoujz">https://www.dailymotion.com/video/x3eoujz</a>

**Course Designed By: Mr.P.Nallasamy**, Asst. Professor in Microbiology

Bharathidasan College of Arts and Science, Erode

**Mrs. M.Meenakshi**, Assistant Professor of Microbiology,

Sri Ramakrishna College of Arts and Science For Women, Coimbatore

**Verified By: Dr.Gandhimathi.R**, Chairperson**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	L	L	S
CO2	S	S	S	S	S	S	S	L	L	S
CO3	S	S	S	S	S	S	S	L	L	S
CO4	S	S	S	S	S	S	S	L	L	S
CO5	S	S	S	S	S	S	S	L	L	S

\*S – Strong; M – Medium; L – Low



<b>Course code</b>	<b>6ZP</b>	<b>SKILL BASED SUBJECT PRACTICAL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Skill Based Subject</b>			-	-	3	3
<b>Pre- requisite</b>	Knowledge in practical and theory gained from previous years of this programme.		<b>Syllabus Version</b>	<b>2021 - 2022</b>		
<b>Course Objectives:</b> The main objectives of this course are to: <ul style="list-style-type: none"><li>• Acquire skill on collection and processing of clinical specimens.</li><li>• Gain knowledge on various serological techniques.</li><li>• Get accustomed to immunological techniques involved in diagnosis.</li><li>• Visualize different types of infectious fungi.</li></ul>						
<b>Experiments</b>						
1. Collection, transport, processing of specimen and Identification of bacteria from clinical specimens –Urine, Blood, Sputum, Pus and Faeces. 2. Slide agglutination – Blood grouping 3. Tube agglutination – WIDAL 4. Precipitation – RPR 5. Immunodiffusion – Radial and Ouchterlony's 6. Immunoelectrophoresis – Rocket and Counter current 7. ELISA 8. SDS–PAGE 9. Observation of fungi – LCB and KOH mount 10. Observation of representative forms of Parasites – <i>Entamoeba</i> , <i>Plasmodium</i> , <i>Ascaris</i> .						
<b>References</b>						
1	James Cappuccino. Microbiology: A Laboratory Manual 10 <sup>th</sup> Ed.					
2	William Claus. G.W.(1989). Understanding Microbes – A Laboratory textbook for Microbiology, W.H. Freeman and Co., New York.					
3	Wilson. K and Goulding. K.H, (1986). A Biologist's Guide to Principles and Techniques of Practical Biochemistry, ELBS, London.					
4	Dubey, R.C. & D.K. Maheshwari. Practical Microbiology. S. Chand & Co					
5	Kannan. N, (1996). Laboratory Manual in General Microbiology. Palani Paramount Publication, Palani.					
6	Tiwari, G. S. Hoondal, (2005). Laboratory Techniques In Microbiology And Biotechnology. Swastik publishers.					
7	K. R. Aneja, Laboratory Manual of Microbiology and Biotechnology, (2018).ED-TECH.					

Scheme of Practical Examination			
Duration : 6 Hours			Max. Marks: 45
Sl. No.	Experiment*		Marks
1	I. Major experiment (1 × 15 = 15 Marks)		15
	i. Procedure ii. Performance iii. Result and Discussion	5 marks each	
2	II. Minor experiment (1× 10 =10 Marks)		10
	i. Procedure and Performance ii. Result and Discussion	5 marks each	
3	III. Spotters (5 × 3 =15 Marks)		15
	i. Identification ii. Description	1 mark 2 marks	
4	IV. Record		5
Total Marks			45
* Students to be divided into batches ( 5 students / batch ) in order to perform all experiments. Question setting to be done by internal and external examiners and separately for each batch.			
Course designed by: Mrs. M.Meenakshi, Assistant Professor of Microbiology, Sri Ramakrishna College of Arts and Science For Women, Coimbatore Mrs.C.L.Shathiyaa Priyaa, Assistant Professor of Microbiology Tiruppur Kumaran College For Women, Tiruppur			
Verified By: Dr.Gandhimathi.R, Chairperson			



# Annexure

**BHARATHIAR UNIVERSITY, COIMBATORE – 641 046**

**UG -  
MICROBIOLOGY  
MISSION**

The mission of the programme is to;

- Create an awareness on “ the wonderful microbial world”
- Impart knowledge on the integral role of microbiology in the science of life.
- Inculcate theoretical knowledge on the various applied fields of microbiology.
- Facilitate acquisition of technical skills through practical and institutional training.
- Develop the students to acquire suitable career opportunities.
- Encourage entrepreneurship.
- Develop confidence and leadership along with team spirit.
- Nurture them towards self, national and global development.

